

parent ROADMAP

Supporting your
child in Year 9



Supporting Your Child in Key Stage 4

Welcome to this meeting, our aim this evening is to provide you with information about supporting your child at Secondary School. Extensive research shows that children whose education is supported by their parents are usually more successful than those who are not. We thank you for your support.

Alongside the information you are being provided with this evening, this booklet is intended to provide you with information that you will want to refer to with your child at home. Many parents feel confused about the systems that exist in Secondary schools. We want to work with you to support your child through this crucial stage in their education. We hope this booklet will help to support you and your child and ensure maximum progress.

Information included

- ◆ Curriculum information – subjects and numbers of lessons
- ◆ Homework
- ◆ Target Setting information
- ◆ Reporting to parents information

For each subject we have tried to answer the questions most commonly asked by parents

- ◆ What will my child be learning?
- ◆ How will my child be assessed?
- ◆ When will they be assessed?
- ◆ What do they need to have for these lessons?
- ◆ What sort of homework will my child be doing? How often will homework be set?
- ◆ How can I support my child in this subject?

We hope you find this information useful, if there are questions that we have not answered, please ask.

My Expectations of YOU as YOUR Learning Coordinator

Over the last 2 years our current year 9 have been on a journey that has prepared them for the beginning of their qualifications. They have joined together from a variety of primary schools to form the exceptional Year 9 group of students that we have today. As they completed year 8 students chose their options that they have now began. Our curriculum is designed is to maximize their achievements and for them to attain the best possible qualifications that will support them in their next transition into further education or training.

Year 9 is the year for students to step up and show us what they are made of. We want to see their determination and desire to succeed shine through in everything they do. We want the best outcomes in all aspects of college life whether it is in the classroom, on the stage or on the pitch. With the college having such a magnificent history of student success and each year group becoming stronger and stronger. It is my aim as the year 9 learning coordinator that we out perform all other year groups that have gone before.

We know exactly what we want for the students and they should be starting to see what they want for themselves too. I talk to lots of students and often find myself repeating my advice.... "The decisions you make today will affect you for the rest of your life. Everything you do has an impact make sure your impact is a positive one and that you try your best".

In such a competitive world it is vital that our students are equally competitive and that each one is empowered:

- ◆ To takes ownership over their education and aspirations
- ◆ To make themselves the ones who gain opportunities
- ◆ To ensure they are the ones with the skills and knowledge putting them in to favourable education or employment situations

But most of all:

Ensure that they are extremely well prepared to make a contribution to society and a success of their future.

By us all:

- ◆ Working together,
- ◆ Communicating together,
- ◆ Innovating together and recognizing achievements together you can be assured that your child is receiving the best possible education, support and opportunities available and will leave Churchill Community College knowing that everything we did and continue to do is centred around every young person that walks through our doors.

We have made a great start Year 9, let's make sure it's an outstanding finish!

Fraser Patrick

Year 9 Learning Coordinator

Why is Key Stage 4 so important?

At Churchill Community College all students achieve 5+A*-C, we are working hard to increase the number of students who achieve 5+A*-C including English and Maths. Achieving this level of qualification is really important for your child it helps enables them to

- ◆ return to the Sixth Form to study A levels and then progress to University
- ◆ go to College to study for a Level 3 qualification
- ◆ embark on an apprenticeship
- ◆ help with job opportunities

What is my child studying in Key Stage 4?

Below are details of the curriculum your child is following. We have listed the core subjects; these are the subjects that all students study and the option subjects, your child chose three of these subjects at the end of Year 9. You will also see the number of GCSEs a student can gain in each subject varies significantly.

	Subject	Number of timetabled lessons	Number of GCSEs equivalent to
C O R E	English and English Literature	4	2
	Mathematics	4	1
	Science	4 increasing to 6	2
	Ethics	1	No exam
	ICT	3	
	Physical Education	3	No exam
O P T I O N S	Option 1 - 1 year Vocational Course	4	1
	Option 2 - 2 year GCSE Course	4	1
	Option 3 - 3 year GCSE Course	4	1 or 2
	Option 4 - 2 year GCSE Course which starts in Year 10	1	1

How will my child be assessed?

At GCSE subjects vary as to how they are assessed. Most GCSE subjects are assessed through an exam and coursework, with the emphasis on the exam. Vocational qualifications are assessed entirely through exam and coursework, but the emphasis on coursework. A significant amount of homework at Key Stage 4 will be coursework.

What about Targets?

For each subject your child is set a target, this target is based upon how your child's Key Stage 2 results. Targets are intended to be challenging but achievable, we aim for your child to make 3 levels progress between Key Stage 3 and 4. See the table below for an indication of how we set targets.

Key Stage 2 Level	Key Stage 4 Target
Level 3	Grade E or D
Level 4	Grade C or B
Level 5	Grade A or A*

In March parents will be sent a more detailed report, this includes all of the above information, but also a comment and target written by each subject teacher. The comment indicates the attitude to the subject and the progress made and may include any child specific issues relating to the subject. The targets provides subject specific advice to a parent/child about in terms of making progress towards their target.

Are there any Exams in Key Stage 4?

In Year 9 all students will be set practise exam in all subjects. These exams will be during week beginning 28th April 2014.

During Year 10 your child may complete actual GCSE exams in English, Maths and Science – students will be given individual exam entry information.

Please do not book holidays to take your child out of but especially during exam periods as they will miss important exam preparation time or even their exam. Holidays in term time will impact on your child's progress at this crucial stage of their education.

How will I know about the progress my child is making?

After this initial meeting to review how your child has settled into their Key Stage 4 courses, we will next report on your child's progress via a report and a Parents' Evening, further details below

- ◆ Progress Summary Report – January 2014
- ◆ Progress Summary Report – March 2014
- ◆ Parents' Evening – May 2014
- ◆ Full progress Report – June 2014

Where can I get more help?

- ◆ From your child's Form Tutor,
- ◆ Learning Coordinator – Mr Patrick
- ◆ Exam queries can go to made with **Mrs Carr - Exams Officer**
- ◆ Questions about progress or curriculum to **Mrs Huxtable – Assistant Headteacher**

The Core Subjects

GCSE English

What will my child be learning?

- ◆ How to become effective writers across a range of purposes and audiences
- ◆ How to become confident speakers and listeners through group discussion and individual presentations
- ◆ How to become a skilled communicator, using a wide range of vocabulary
- ◆ How to draft and redraft work
- ◆ How to plan and construct coursework
- ◆ How to compare texts
- ◆ How to write within time constraints.
- ◆ How to read and understand a wide range of texts, including non-fiction, novels, plays and poetry, and how to analyse the ways in which writers achieve their effects on readers.

How will my child be assessed?

- ◆ Using the Key Stage 4 GCSE Examination Grade Descriptions

When will they be assessed?

- ◆ Students will receive frequent in-class assessments of progress and a formal assessment, on a half termly basis

What do they need to have for these lessons?

- ◆ Willing, positive attitude to learning and a pen

What sort of homework will my child be doing?

- ◆ Broadly, homework will be linked with specific units of work. In practice, tasks will involve:
- ◆ working with texts – demonstrating understanding of meanings, analysing how techniques used by writers achieve an impact, commenting on effectiveness
- ◆ Practising writing skills through drafting, redrafting or producing final versions: writing for a range of purposes and audiences, using punctuation accurately and organising work appropriately.
- ◆ Wider reading and research on a given topic
- ◆ **How often will homework be set?**
- ◆ One homework per week. Expect this to increase in the lead up to public examinations.

How can I support my child in this subject?

- ◆ Use www.showmyhomework.co.uk to confirm homework commitment
- ◆ Encourage your child to read as widely as possible. It is particularly useful for them to read short newspaper articles and then summarise what they have learned by telling you the key points.
- ◆ Read the novels they are studying in class and discuss.
- ◆ Check homework to ensure punctuation and spelling accurate
- ◆ Help students learn 'tricky' spellings.

When will my child complete this course?

- ◆ Key Stage 3 covers Year 7 to Year 9

What qualification will the course lead to?

- ◆ The two year course will lead to two GCSEs: English and English Literature

GCSE Mathematics

What will my child be learning?

To develop knowledge, skills and understanding of mathematical concepts, including: Number, Algebra, Geometry, Measures, Statistics and Probability.

How will my child be assessed?

GCSE Mathematics is externally assessed by two written papers. Each paper lasts 1 hour 45 minutes.

When will they be assessed?

The final assessment takes place in the Summer of Year 11

What do they need to have for these lessons?

Students are provided with any resources and equipment which are needed for lessons. But it would be beneficial for students to have a scientific calculator, compasses, ruler and protractor at home for the completion of homework.

What sort of homework will my child be doing? How often will homework be set?

At least one piece of homework is set each week dependent upon the level your child is working at. Homework may be a written exercise or work from 'Mymaths'. Homework is used to consolidate or assess what has been taught in the lesson.

How can I support my child in this subject?

Support can be provided by encouraging your child to take pride in their work and spend an appropriate amount of time completing it to the best of their ability.

When will my child complete this course?

The course will be completed at the end of the Summer term of Year 11.

What qualification will the course lead to?

GCSE Mathematics

GCSE Science

What will my child be learning?

EDEXCEL Core Science Course. Topics include Visible Light and the Solar System, Responding to a Changing Environment and Fuels.

How will my child be assessed?

Formal assessment by end of unit test.

At the end of each topic. 9a1 and 9b1 will have on average 8 end of unit tests per term. 9a2 and 9b2 will have an average of 6 end of unit tests per half term. 9a1 and 9b1 will set 3 external exams in the Summer of 2013. This, combined with a piece of coursework, will form the GCSE qualification.

What do they need to have for these lessons?

No specialist equipment, although ruler and calculator will be useful.

What sort of homework will my child be doing? How often will homework be set?

Homework will be set according with the College's homework calendar. This is likely to be written homework once a fortnight plus revision for end of unit tests, as appropriate.

How can I support my child in this subject?

Ensuring students revise for tests and complete homework in an appropriate environment. Ensure students regularly visit the Show My Homework site to track the homework that they have been set. Purchasing a revision guide and providing time for students to reflect on and reinforce learning on a regular basis will help students retain information over time.

When will my child complete this course?

9a1 and 9b1: Summer 2014. 9a2 and 9b2: Christmas 2014

What qualification will the course lead to?

GCSE Core Science

Science BTEC - Set 9a3

What will my child be learning?

BTEC Principles of Applied Science Course

How will my child be assessed?

On-going assessment in the classroom. Formal assessment will be in the form of completion of assignments, to pass, merit or distinction level.

When will they be assessed?

There are 10 assignments in the course, with 7 of them being this year. 25% of the qualification is based on the result of an external exam that will take place next year.

What do they need to have for these lessons?

No specialist equipment, although ruler and calculator will be useful.

What sort of homework will my child be doing? How often will homework be set?

Homework will be set according with the College's homework calendar. This is likely to be written homework or research.

How can I support my child in this subject?

Ensuring students complete homework in an appropriate environment. Ensure students regularly visit the Show My Homework site to track the homework that they have been set. Purchasing a revision guide and providing time for students to reflect on and reinforce learning on a regular basis will help students retain information over time. This will be especially useful for the external exam.

When will my child complete this course?

Christmas 2014

What qualification will the course lead to?

BTEC Principles of Applied Science (1 GCSE Equivalent)

ICT - Information & Communication Technology

What will my child be learning?

Your child will be learning a variety of ICT and Computing skills to prepare them for their further studies and for employment after school. Currently, students learn basic ICT skills, such as using word processors, presentation software, databases, spread sheets and desk top publishing software. They also learn how to use animation and video editing software. New this year is the introduction of programming, including the use of tools and languages such as Scratch, Flowol, Kodu and Pascal. These topics are either covered in an in-depth unit, or as part of a relevantly themed project where students demonstrate a variety of skills over time. These topics prepare your child for studying ICT/Computing at KS4.

How will my child be assessed?

Your child will be assessed on the work that they produce during lesson time.

When will they be assessed?

Your child will be assessed regularly. They will be awarded a level after every unit of work is completed, normally half-termly.

What do they need to have for these lessons?

Students need to ensure that they remember their log in for both the school computers and the North Tyneside Learning Platform for these lessons.

What sort of homework will my child be doing?

How often will homework be set? Homework will be set at least once every 3 weeks. Sometimes, your child will be asked to complete work from lesson, and sometimes they will be given separate tasks which link to the work they are doing in lessons, such as research. When homework requires a computer, students can use the computer facilities in school before school, at lunch time or after school, if they prefer to do so rather than completing it at home.

How can I support my child in this subject?

You can support your child by encouraging them to develop their ICT skills independently. When they are stuck, they should use the Internet to research solutions and work out how to solve their problem. Problem-solving skills are a key part of ICT and Computing and students developing these skills in their early years at the college will aid them in their studies significantly.

When will my child complete this course?

Your child will complete this course at the end of year 9.

What qualification will the course lead to?

At the end of year 9, your child will be awarded an end of KS3 level. The skills they have developed over the 3 years will allow them to begin an ICT course at KS4 through which they will achieve a GCSE or GCSE equivalent.

PE - Physical Education

What will my child be learning?

Your child will participate as a participant, leader and official across a range of sporting activities which will include games such as Football, Netball, Rugby League, Rugby Union, Basketball, Badminton, Tennis, Trampolining, Athletics & Fitness as well as others.

They will develop their basic skills and understanding of each individual sport as well as tactics that can be used to improve their performance. PE lessons will also develop their ability to work with others, communicate effectively in small groups and take responsibility for their own learning, all of which are vital skills which can be used in all aspects of life.

How will my child be assessed?

Your child will be assessed using the Assessing Pupil Progress (APP) grid and they will be assessed against two focus areas. Assessment Focus 1 (AF1) assesses each child in relation to their performance in the activity area they are participating in. Assessment Focus 2 (AF2) assesses each child in relation to their ability to evaluate their own performance and the performance of others, as well as their ability to lead small groups in each given sporting activity. The Levels students are given for both Assessment Focus areas provide an overall National Curriculum level for your child in one sporting activity.

When will they be assessed?

Students will complete activities in four-week blocks to ensure they have the opportunity to access a broad and balanced curriculum and provide students with the opportunity to participate in a range of sports. At the end of each four-week block students will be given a teacher assessment based on their performance in a chosen sport. The highest National Curriculum level they achieve will be reported on half termly grade collections.

What do they need to have for these lessons?

Students more than ever now need to take responsibility for their own learning and this has never been more apparent in PE lessons. Students are expected to take pride in their appearance and have correct and full PE kit for every lesson to ensure maximum levels of participation in lessons.

Students should bring with them to every lesson their PE t-shirt, jumper, tracksuit bottoms and/or shorts, socks and a change of footwear. If students are outdoor it is important they take additional responsibility and bring football boots to ensure the health and safety of everyone in the class. For example during Rugby lessons students should be expected to purchase gum shields, and should also consider bringing towels and carrier bags to ensure basic hygiene rules are being met at the end of each lesson.

If students fail to bring PE kit they will be marked with a 'Q' and it is department policy for students to wear PE kit provided by the department and behaviour points will be deducted as a result, unless a note is evident. In the event of your child being injured a note from parents or guardians is required and students must still get changed for lessons as they will be expected to participate in the lesson in a different role. This is important if the lesson is outside in adverse weather conditions.

PE - Physical Education (continued)

What sort of homework will my child be doing? How often will homework be set?

Your child will receive at least 1 piece of homework per half term and they will be instructed to use Show My Homework to access the work. Additional pieces of homework will be set by individual members of staff depending upon the activity they participate in.

How can I support my child in this subject?

The most effective way in which you can support your child in PE is to firstly know when PE lessons are timetabled and encourage each individual student to be fully prepared for PE lessons and ensure they have all the equipment they need.

We expect all students to participate in all lessons despite their level of interest in the activity. Therefore we ask for your support in encouraging your child to participate and give their maximal effort in all lessons without fail.

Additionally we want as many students participating in PE and School Sport as possible. The benefits of doing so are great for each individual as PE and School Sport teaches the importance of a Healthy, Active Lifestyle and promotes skills which are needed in everyday life.

Each child should be accessing one extra curricular PE session per week either before or after school or during lunch time during our Active Lunch programme. Please see the extra curricular timetable to see when Basketball, Netball, Badminton, Football, Tennis and additional activities are on.

The PE department run an excellent Level 1 School Games programme where students compete against one another individually or as part of a team representing their Houses. We currently run over 10 different sporting competitions, which run during lunch times and we encourage your child to sign up, attend and participate in these events to experience competitive school sport.

In addition we currently have a Facebook page ([churchillcommunitycollegepedepartment](#)) and a Twitter account (@ccpedept) for you to stay up to date with everything that occurs in PE.

When will my child complete this course?

Your child will participate in 3 PE lessons per week for the remainder of their school life. They will have an end of Key Stage 3 target to achieve in Year 9 and then in Key Stage 4 (Year 10 & 11) they will begin to choose pathways that include gaining Leadership qualifications as well as using PE to support those who opt into GCSE PE and BTEC Sport

GCSE Art

What will my child be learning?

How to research, develop ideas, experiment with materials, analyse artists work, create a final outcome and evaluate their work.

How will my child be assessed?

Your child will be assessed on the following dates over the next academic year:

Coursework Interim assessment 1 – week beginning Mon 21st Oct 13

Coursework Interim assessment 2 – week beginning Mon 25th Nov 13

Coursework Interim assessment 3 – week beginning Mon 20th Jan 14

Coursework Interim assessment 4 – week beginning Mon 10th March 14

Coursework Interim assessment 5 – week beginning Mon 12th May 14

Coursework Interim assessment 6 – week beginning Mon 23rd Jun 14

This will be an assessment to see where the students are and what they need to do to improve their work. All homework is assessed weekly and major pieces of work will also be assessed and the student will receive written feedback on completion of these.

What do they need to have for these lessons?

A sketchbook, selection of pencils and a rubber. Art packs are available to purchase in the art department and start at £2.70.

What sort of homework will my child be doing? How often will homework be set?

Homework will be set once a week. Students will be asked to research themes or artists work, collect information, present images, draw, record, make sculptures or analyse others work.

How can I support my child in this subject?

By providing a safe place to work on art at home, by purchasing basic art materials, reading the feedback in the sketchbook with the student, taking the student to art galleries, providing a USB stick for the student to save work and transfer it between home and school and helping him or her to have access to the internet and a means of taking photos.

When will my child complete this course?

The first GCSE will be completed in June 2015 and the second in June 2016.

What qualification will the course lead to?

GCSE Art and Design and GCSE Fine Art

GCSE Business & Communication Systems

What will my child be learning?

Unit 8 ICT Systems in Business

As part of this GCSE qualification your child will learn about the importance of business and communication systems and how they contribute to the success of a business. In particular, learners will consider how ICT systems affect the way people work and how they can potentially improve communication both internally and externally. Your child will be encouraged to consider not only the benefits of ICT in the workplace, but also the potential risks relating to the health and safety of staff and the security of data.

Unit 9 Using ICT in Business

Your child will also be introduced to a range of software applications that can be used to support each function of a business. This will help your child to understand how a business can use software to capture, store, retrieve and analyse data so as to meet its requirements.

How will my child be assessed?

Your child will initially complete a Controlled Assessment for this GCSE. Each year, AQA set a series of tasks which students have to complete in class and in controlled conditions. Your child will initially have up to 8 hours to carry out any research and planning that will help them complete the tasks. Your child will then have up to four hours to write up their findings. This Controlled Assessment accounts for 25% of your child's GCSE grade.

Your child will also sit two examinations in GCSE Business and Communication Systems. The first will be a written paper (1 hour) for Unit 8 and this will account for 40% of the overall GCSE. Your child's second examination is for Unit 9 and this will be taken using a computer. This examination accounts for 35% of the overall GCSE. This examination is for 1 ½ hours.

When will they be assessed?

Controlled Assessments are completed at the start of Year 10 and the two external examinations will take place in the May/June of Year 10.

What do they need to have for these lessons?

For Business Studies lessons we would expect your child to have the basic equipment (pen, pencil, ruler and calculator). Revision booklets are provided by the department and your child will have this prior to the Year 9 mock examination which will take place week beginning 28th April 2014.

What sort of homework will my child be doing? How often will homework be set?

Homework is set weekly for Business and your child will complete a range of activities in order to consolidate learning that has taken place in the classroom. For example, your child may complete an exam style question to assess their understanding of a topic and to develop examination technique. When your child is completing their controlled assessment, homework may include research activities to support controlled assessment tasks. For example, this year our Year 11 students have to produce a leaflet so homework is collecting real examples of leaflets.

GCSE Business & Communication Systems - (continued)

How can I support my child in this subject?

Support could take place in terms of encouraging your child to watch the news/read newspapers so they develop an understanding of businesses in the real world and the decisions/actions they need to take in order to remain successful and competitive. Initially, students will be provided with a revision booklet for the written paper. It would be beneficial to support your child with revision, for example by testing them on key areas contained within this booklet. There are also practice questions at the end of each section to further test/support your child. If your child has access to Microsoft Word, Excel, Access and PowerPoint, they could practice the key skills using the revision booklet for their practical examination (unit 9). This revision booklet will also contain a list of everything they need to be able to do using different software. Practising these key skills will be extremely beneficial, particularly in areas where your child feels they lack confidence the most.

When will my child complete this course?

Your child will complete this course in June 2015. After this point, as your child has opted for the three year course in Business they will complete an additional GCSE in Business Studies. This additional GCSE will allow your child to develop an in-depth understanding of different functions within business such as production, marketing and finance.

What qualification will the course lead to?

After successful completion of these GCSE courses your child may progress to a Level 3 Business qualification such as A-Level Business or a Cambridge Technical in Business Level 3 qualification.

GCSE Food & Catering

What will my child be learning?

Students will learn about nutrition, healthy eating, food safety and hygiene, food preparation, menu planning, portion control and costing.

How will my child be assessed?

Your child will be assessed through a mixture of examination (40%) and controlled assessment (60%). During lessons students will be assessed using a range of strategies, which are closely matched to exam board criteria eg quizzes, tests, past questions and successful completion of controlled assessment. A large percentage of this course is assessed through practical work.

When will they be assessed?

Students will be assessed on a weekly basis through the completion of set tasks eg Controlled Assessment, Practical Assessment, Homework, Research or Examination questions. They will sit their final examination in the summer of their final year of the course.

What do they need to have for these lessons?

An open mind, basic stationary, any set homework and a container or 20p to buy one during practical lessons. Students will be provided with folders and any course resources by the Department. The College will provide basic ingredients for practical lessons, students may be required to bring in some additional ingredients. However, for practical assessments we will provide all ingredients.

What sort of homework will my child be doing? How often will homework be set?

Homework will be set on a weekly basis. A range of tasks will be provided from those which involve research, practical preparation, sample examination questions and/or the production of presentations.

How can I support my child in this subject?

You can support your young person by encouraging them to complete any set task and read around topics. It is also a good idea for students to watch a range of food/cookery programmes as this increases their awareness and skill levels eg Great British Bake Off, Master Chef, Saturday Kitchen.

When will my child complete this course?

Students will study Food/Catering for two years.

Current Year 11s and Year 10s (who started Food and Catering last year) will complete in June 2014 with those students who started the course this year (Years 9 and 10) will complete in June 2015.

There is a three year option course, students on this will complete GCSE Catering in June 2014 and GCSE Food in June 2015.

What qualification will the course lead to?

Students who complete this course will achieve a GCSE in Food and Catering

GCSE Geography

What will my child be learning?

There are four units that will be covered across two years:

- ◆ Rivers and coasts
- ◆ Population and settlement
- ◆ Natural hazards
- ◆ Economic development

How will my child be assessed?

There will be regular assessment throughout the course with an exam style question paper every half term in timed conditions.

There will be two formal exams:

Unit B561 Sustainable Decision Making exam – based on one of the units of work. This makes up 25% of the total GCSE and is 1 hour 30 minute exam worth 40 marks.

Unit B563 Key Geographical Themes – Exam based on three of the units making up 50% of the total GCSE and is a one hour and 45 minute exam worth 60 marks.

Unit B562 Controlled Assessment – 2000 word enquiry about coastal processes along the South Shields coastline. This makes up 25% of the GCSE and is worth 60 marks.

When will they be assessed?

- ◆ The two exams will be assessed at the end of the two year course
- ◆ The controlled assessment will be assessed at the end of the first year

What do they need to have for these lessons?

Pens, pencils etc and a positive attitude.

What sort of homework will my child be doing? How often will homework be set?

Homework will be set every week, once a week. It will consist of a variety of tasks including, research, map work, reading, revision and past exam questions.

How can I support my child in this subject?

Ensure that they are completing their homework tasks. Encourage your child to read around the topics by keeping up to date with current affairs.

When will my child complete this course?

June 2015

What qualification will the course lead to?

GCSE Geography

GCSE History

What will my child be learning?

Medicine and Health through Time; how have ideas about illness and disease changed?
American West; how were the Native Americans destroyed?
Controlled Assessment; Castles of Northumberland

- ◆ *Reading and analysis of source material/Evaluation of factors in change/events*
- ◆ *Group work and discussion/Presentation Tasks*
- ◆ *Extended writing based on exam style questions*
- ◆ *Peer and self assessment of written work*

How will my child be assessed?

- ◆ Exam style questions; short response questions, long answer essay questions
- ◆ At the end of the course via external exams.
- ◆ When will they be assessed?
- ◆ Every three weeks using a range of exam style questions with mark schemes

What do they need to have for these lessons?

- ◆ Pen, pencil, ruler. Additional stationary such as highlighters, colours, though these are also provided.
- ◆ Homework feeds into lesson tasks so it important that all homework is attempted.
- ◆ Resilience! History is hard and requires commitment and effort.

What sort of homework will my child be doing? How often will homework be set?

- ◆ Homework ranges from independent research on specific topic areas, to written answers or notes on a key topic. Questions to test understanding and knowledge are also set.
- ◆ Homework is set at least 2 weekly.

How can I support my child in this subject?

- ◆ Ensure homework is completed.
- ◆ Ask your child to explain what they are learning about, ask them questions to check facts.
- ◆ Read over written work with them, make sure spellings, punctuation and grammar are of a good standard.
- ◆ Encourage them to respond to marking by making corrections/improving work.

When will my child complete this course?

At the end of two years. All exams are at the end of the course.

What qualification will the course lead to?

GCSE History.

GCSE Health & Social Care

What will my child be learning?

Students will learn about growth, development, relationships, self concept and both life changes and events. They will also study the health service, barriers to services, referrals and the skills, qualities and attributes which health professionals should have.

How will my child be assessed?

Your child will be assessed through a mixture of examination (40%) and controlled assessment (60%). During lessons students will be assessed using a range of strategies, which are closely matched to exam board criteria eg quizzes, tests, past questions and successful completion of controlled assessment.

When will they be assessed?

Students will be assessed on a weekly basis through the completion of set tasks eg Controlled Assessment or Examination questions. They will sit their final examination in the summer of their final year of the course.

What do they need to have for these lessons?

An open mind, basic stationary and any set homework. Students will be provided with folders and any course resources by the Department.

What sort of homework will my child be doing? How often will homework be set?

Homework will be set on a weekly basis. A range of tasks will be provided from those which involve research, sample examination questions and/or the production of presentations.

How can I support my child in this subject?

You can support your young person by encouraging them to complete any set task and read around topics. It is useful for students to be aware about what is happening in the world in relation to health and social care topics .

When will my child complete this course?

Students will study Health and Social Care for two years.

Current Year 11s and Year 10s (who started HSC last year) will complete in June 2014 with those students who started the course this year (Years 9 and 10) will complete in June 2015.

What qualification will the course lead to?

Students who complete this course will achieve a GCSE in Health and Social Care

BTEC Level 2/First Health & Social

What will my child be learning?

Your child will be learning and developing their skills, knowledge and understanding in relation to a range of key HSC topics for example health needs, nutrition, development and communication and risks to health.

How will my child be assessed?

Level 2 Health and Social Care is assessed through a mixture of portfolio evidence/coursework and one external examination.

Students are continually assessed through the completion of series of tasks, which provide a range of evidence for specified criteria. Students are required to complete these tasks, at Pass, Merit and Distinction level, in order to present a portfolio of evidence. They will also be thoroughly prepared for their examination and complete a range of sample questions.

When will they be assessed?

Students will be assessed on a weekly basis, through the completion of a range of tasks which create their unit portfolio. They will sit an examination in this course in June 2014.

What do they need to have for these lessons?

An open mind, HSC folder and textbooks (provided by the Department) and basic stationery.

What sort of homework will my child be doing? How often will homework be set?

Homework will be set on a weekly basis and will focus on researching a key topic in preparation for completing their portfolio or completing their portfolios. They will also complete past examination questions.

How can I support my child in this subject?

You can support your young person by encouraging them to read around topics, keep up to date with health and social care in the news. You should also ensure that they complete set tasks and keep up with their portfolios of evidence.

When will my child complete this course?

Students will complete this course in July 2014.

What qualification will the course lead to?

Students who successfully complete this course, will be awarded a BTEC First Award in Health and Social Care. This is the equivalent of one GCSE at grades A*-C.

BTEC Level 1/2 Certificate in Music

What will my child be learning?

Your child will be learning and developing their skills, knowledge and understanding in relation to a range of key HSC topics for example health needs, nutrition, development and communication and risks to health.

How will my child be assessed?

Level 2 Health and Social Care is assessed through a mixture of portfolio evidence/coursework and one external examination.

Students are continually assessed through the completion of series of tasks, which provide a range of evidence for specified criteria. Students are required to complete these tasks, at Pass, Merit and Distinction level, in order to present a portfolio of evidence. They will also be thoroughly prepared for their examination and complete a range of sample questions.

When will they be assessed?

Students will be assessed on a weekly basis, through the completion of a range of tasks which create their unit portfolio. They will sit an examination in this course in June 2014.

What do they need to have for these lessons?

An open mind, HSC folder and textbooks (provided by the Department) and basic stationary.

What sort of homework will my child be doing? How often will homework be set?

Homework will be set on a weekly basis and will focus on researching a key topic in preparation for completing their portfolio or completing their portfolios. They will also complete past examination questions.

How can I support my child in this subject?

You can support your young person by encouraging them to read around topics, keep up to date with health and social care in the news. You should also ensure that they complete set tasks and keep up with their portfolios of evidence.

When will my child complete this course?

Students will complete this course in July 2014.

What qualification will the course lead to?

Students who successfully complete this course, will be awarded a BTEC First Award in Health and Social Care. This is the equivalent of one GCSE at grades A*-C.

BTEC Level 1/2 Award Performing Arts

What will my child be learning?

They will learn about various performing and technical roles within the Performing Arts industry.

How will my child be assessed?

They will be assessed through their practical work as well as their research skills and written coursework.

When will they be assessed?

There will be numerous submission dates for coursework throughout the year. Roughly one submission per half term, along with a performance each term. They also have an audition assessment which is filmed and will take place towards the Easter holidays.

What do they need to have for these lessons?

PE kit for their dance lessons. Stationary for other lessons and any resources that have been shared e.g. scripts.

What sort of homework will my child be doing? How often will homework be set?

Some homework will be aspects of coursework, other aspects may be to learn/create lines for a performance or research ideas for a performance project. This could be once per week.

How can I support my child in this subject?

Watch them dance, act, sing and perform and encourage this. Any experience performing in front of others is valuable and will help them with their nerves during their audition performances. If they are learning lines for a performance you could read with them and support them with any mistakes. They may wish to take a role in the school productions and/or join a performing group (there are many in the local area, if you would like any details please get in touch.)

When will my child complete this course?

At the end of Year 9.

What qualification will the course lead to?

They can still be involved in school clubs, projects and productions. There are also local performing groups. This could lead to studying Performing Arts at 6th form, college and university.

GCSE PE - Physical Education

What will my child be learning?

Your child will develop their performance and understanding in 4 different sporting activities and will learn about the rules, regulations, tactics and strategies and create a training programme to improve their performance in their chosen sport.

In the first year of the course students will learn the theoretical aspects of fulfilling a healthy, active lifestyle and they will develop their understanding about the reasons and benefits of participating in sport as well as the influences which impact on our participation in sport. Students will learn about the role of the government in promoting sport and the pathways that sports offer. Students will then learn how to assess levels of fitness and set goals to improve their components of fitness using a range of training methods before being able to evaluate their physical performance. In the second year students will develop their understanding of the cardiovascular system, respiratory system, skeletal and muscular system as well as learning about the impact of drugs in sport and how injuries occur.

How will my child be assessed?

GCSE PE

Your child will be assessed practically throughout the course during blocks of work. Your child will be assessed against assessment criteria specific to each sporting activity and will be awarded a maximum of 10 marks per sporting activity. At the end of Year 2 students will participate in a GCSE PE Moderation where they will perform for a moderator who will moderate the grades that each student has been awarded.

Before each half term students will receive unit mock exams to test their knowledge about the topics covered and they will sit one mock exam in Year 1 before sitting several mock exams in Year 2 prior to their final exam.

When will they be assessed?

GCSE PE

Is an externally assessed qualification with 60% of their final grade representative of their practical ability, with the other 40% assessed by the final exam. Students will be assessed in 4 different sporting activities across 2 different activity areas. 10% of their practical performance will include Analysis of Performance, which is their controlled assessment and must be about one of their assessed activities.

The exam will include a series of multi-choice questions worth one mark each. The paper will include a series of one and two mark answers before two questions at the end which require extended answers and are worth 6 marks each. The exam paper is worth 80 marks in total.

What do they need to have for these lessons?

Students will be expected to have PE kit for all practical lessons as above. In addition they will be expected to attend extra curricular sessions on a more regular basis to allow them to develop and refine their skills with external coaches.

With classroom lessons students will be expected to come to the lesson prepared to work bringing with them the equipment they need in every lesson as well as their individual work booklet and homework booklet that staff provide them with.

GCSE PE - (continued)

What sort of homework will my child be doing? How often will homework be set?

GCSE PE

Students will receive at least one piece of homework per week for each subject. Students will normally have at least one week to complete this work and hand it in ready to mark before receiving the booklet back.

If students fail to hand in work they will receive a detention where the work will be completed in their own time. If a student misses a lesson they are responsible for completing any missed work and should also become independent in finding the member of staff to ask any questions to clarify understanding.

How can I support my child in this subject?

GCSE PE

We will aim to establish an early routine with students with regards to homework and ask you to support us by ensuring homework is completed on time and to the best possible standard. Students will have access to Show My Homework and EDMODO, a virtual learning classroom where students can access work, complete additional homework and ask questions to assist in their homework. EDMODO can also be downloaded on to their Smart Phones and students can receive reminders and notifications.

When will my child complete this course?

GCSE PE

This is a two year course and students will finish the course at the end of Year 10.

What qualification will the course lead to?

GCSE PE

Students who complete GCSE PE will have developed a high level of understanding to complete a BTEC Level 3 qualification during their post 16 years.

BTEC Sport

What will my child be learning?

Students will complete 4 different units of work including Fitness Testing, Practical Sport, The Mind in Sports Performance and Leadership in Sport.

Fitness Testing will require students to administer measure and record their level of fitness and create training programmes aimed at improving performance. In practical sport students will develop their knowledge and understanding of the rules, regulations, tactics and strategies in a team and individual sport as well as learning individual skills before demonstrating their skills during drills and games. The Mind in Sports Performance examines the psychological aspect of sport and students will learn how professional athletes use a range of techniques to overcome psychological aspects. Students will also learn about the impact of motivation and personality on their sporting performance. Finally students will be assessed in their ability to lead and students will learn about the characteristics of an effective leader before independently delivering a sports leadership session to a group of students.

How will my child be assessed?

Students will be assessed through the completion of coursework in each unit they complete. Coursework will be presented in a variety of ways including written coursework, presentations and recorded performances depending upon the scenario and the tasks within the assignment brief. Students will complete work relevant to the assessment criteria and only when all work is completed will students receive a grade. Please note that all work must be at least completed to a 'pass' level for students to complete a unit.

Completed work will be assessed as either a 'pass', 'merit' or 'distinction' depending upon the standard of the work.

When will they be assessed?

Students will work through 4 units throughout Year 9 and three of these units will be assessed by the member of staff. Marks awarded will be externally verified to ensure students are meeting the assessment criteria. Unit 1 Fitness Testing is an externally assessed online exam which students must 'pass' in order to complete the course. Students coursework will be assessed throughout the course and work will be regularly assessed and feedback will be evident to improve work further, especially where the assessment criteria has not been met.

What do they need to have for these lessons?

Students will be expected to have PE kit for all practical lessons as above. In addition they will be expected to attend extra curricular sessions on a more regular basis to allow them to develop and refine their skills with external coaches.

With classroom lessons students will be expected to come to the lesson prepared to work bringing with them the equipment they need in every lesson as well as their individual work booklet and homework booklet that staff provide them with.

BTEC Sport - (continued)

What sort of homework will my child be doing? How often will homework be set?

Students will receive at least one piece of homework per week for each subject. Students will normally have at least one week to complete this work and hand it in ready to mark before receiving the booklet back.

If students fail to hand in work they will receive a detention where the work will be completed in their own time. If a student misses a lesson they are responsible for completing any missed work and should also become independent in finding the member of staff to ask any questions to clarify understanding.

How can I support my child in this subject?

We will aim to establish an early routine with students with regards to homework and ask you to support us by ensuring homework is completed on time and to the best possible standard. Students will have access to Show My Homework and EDMODO, a virtual learning classroom where students can access work, complete additional homework and ask questions to assist in their homework. EDMODO can also be downloaded on to their Smart Phones and students can receive reminders and notifications.

Where work has not met the assessment criteria we ask for your support in encouraging your child to improve their work to ensure they achieve their target grade and encourage them further to attend additional after school hours where the member of staff gives up their time to support your child.

When will my child complete this course?

This is a one year course and students will finish the course at the end of Year 9.

What qualification will the course lead to?

Students who complete BTEC Sport will have gained sufficient levels of knowledge to begin GCSE PE in Year 10 and 11, which will support them further to choose BTEC Sport Level 3 during their post 16 years.

GCSE Product Design

What will my child be learning?

Your child will be learning how to design and make projects for themselves or a target market. The projects will be based around real life situations and will allow the students to creatively solve a range of problems, while working with a range of materials. Students will start off learning a range of basic drawing skills and then they will move into working with wood, metal, plastic, card and smart materials.

How will my child be assessed? When will they be assessed?

Your child will be assessed regularly throughout each project including their coursework in the final year. Each section of work will be assessed with opportunities for your child to respond to the feedback and improve their work further. Homework will also be assessed on a regular basis.

What do they need to have for these lessons?

Students need to bring a pen and pencil to every lesson and they must look after their revision and homework books.

What sort of homework will my child be doing? How often will homework be set?

Homework will be set every two weeks and it will be based on knowledge needed for the exam.

How can I support my child in this subject?

Ensure your child is always prepared for the lesson and regularly completes homework. Take an interest in the projects your child is producing and encourage them to bring them home once finished.

When will my child complete this course?

The two year course will be finished at the end of year 10.

What qualification will the course lead to?

The two year course will lead to one GCSE in Product Design

GCSE Textiles

What will my child be learning?

Students will learn about fibres, fabrics, surface decoration, design skills, market influences, product prototyping and making skills.

How will my child be assessed?

Your child will be assessed through a mixture of examination (40%) and controlled assessment (60%). During lessons students will be assessed using a range of strategies, which are closely matched to exam board criteria eg quizzes, tests, past questions and successful completion of controlled assessment. A large percentage of this course is assessed through practical work.

When will they be assessed?

Students will be assessed on a weekly basis through the completion of set tasks eg Controlled Assessment, Practical Assessment, Homework, Research or Examination questions. They will sit their final examination in the summer of their final year of the course.

What do they need to have for these lessons?

An open mind, basic stationary, any set homework.

Students will be provided with folders and any course resources by the Department. The College will provide basic materials required.

What sort of homework will my child be doing?

How often will homework be set?

Homework will be set on a weekly basis. A range of tasks will be provided from those which involve research, practical preparation, sample examination questions and/or the production of presentations.

How can I support my child in this subject?

You can support your young person by encouraging them to complete any set task and read around topics.

When will my child complete this course?

Students will study Textiles Technology for two years. They will complete this course in June 2015.

What qualification will the course lead to?

Students who complete this course will achieve a GCSE in Textiles



For academic year 2013-2014 Churchill Community College are introducing two new systems to help students complete homework and to help parents support their child with completion of homework

1 - A PUBLISHED HOMEWORK TIMETABLE

All Key Stage 3 homework will be set following the homework timetable – see below. This is to ensure all parties, staff, students and parents know when and what homework is being set for a particular week in the term

Students will be given 1 week from receiving the homework to complete and return it.

Please note that this is only the minimum amount of homework to be set, further homeworks can be set at the discretion of the teacher and the timetable may change every half term where necessary.

4 Monday	5 Tuesday	6 Wednesday	7 Thursday	8 Friday	9 Saturday	10 Sunday
133/H1 History Mrs. K. Gray	11b/Ds2 Biology Miss. N. Fishwick	92/T11 Textiles Miss. D. Partr...	122/En1 English Ms. K. Christie	91/Pa1 Perfor... Mrs. L. Roderick		
9b/En1 English Miss. C. Gosling	133/H1 History Mr. P. Thomas	92/Gp1 GCSE PE Mr. P. Dunn	7a/Te1 Food Tech Miss. D. Purvis	91/Bs1 Busine... Mr. D. Wild		
71/Hu History Mrs. A. Hardwick	102/Rm1 Resis... Mrs. T. Brown	134/Gg1 Geogr... Mrs. A. Hardwick	122/Bp1 BTEC ... Mrs. E. Duckworth	7D/Mu3 Music Mr. A. Swan		
8ab/Hu5 History Mrs. A. Hardwick	123/H1 History Mr. P. Thomas	122/En1 English Ms. K. Christie	103/Rm1 Resis... Mrs. T. Brown	8b/En1 English Mrs. H. Walls		
72/R ICT Mr. L. Clark	7B/Hu2 History Mrs. A. Hardwick	73/En English Ms. K. Christie	7a/Te2 Techno... Mrs. T. Brown	7b/Te2 Techno... Mrs. T. Brown		
7B/R1 ICT Mr. L. Clark	103/Ft1 Food ... Miss. J. Bruce	8a/En2 English Ms. K. Christie	7C/Mu3 Music Mr. A. Swan	103/Ft1 Food ... Miss. J. Bruce		
123/Pd1 Produ... Mrs. T. Brown	133/B1 Biology Miss. C. Allan	11E/En1 English Ms. K. Christie	11a/Ts2 Science Miss. K. Pritc...	121/R2 ICT Mrs. A. Ridley		
8b/Te2 Techno... Mrs. T. Brown	102/Hs1 H&SC Miss. D. Purvis	11E/En1 English Ms. K. Christie	10b/Ds2 Science Miss. K. Pritc...	101/Ts1 Physics Mr. M. Teale		
91/Bp1 BTEC S... Mrs. E. Duckworth	111/Ad1 Art a... Mrs. L. Welsh	10ab/En1 English Ms. K. Christie	9b/Si1 Science Mr. K. Marshall	101/Ft1 Food ... Mrs. J. Huxtable		
132/Bp1 BTEC ... Mrs. E. Duckworth	103/Ad1 Art a... Mrs. L. Welsh	7C/Mu1 Music Mr. A. Swan	121/Ch1 Chemi... Mr. D. Shaw	10ab/Ma3 Maths Mr. D. Bullock		

For Key stage 4 & 5 subjects that are being externally assessed all students should expect to receive 1 piece of homework per subject every week. However this is flexible and is left to each teacher to set



Churchillcollege.showmyhomework.co.uk

2 – A Homework Website Accessible on Computers and Mobile Phones

churchillcollege.showmyhomework.co.uk is a new online way of setting homework which students and parents can check easily. It is a very easy way of setting, monitoring and accessing all homework set at Churchill Community College.

At the bottom of this page there is a step by step guide to how, as parents, and carers you can view the homework that has been set for your child. You can access the actual homework task, any worksheets or resources and view the date it is due to be handed in.

On the next side of this leaflet, there are screen shots showing each page to make it easier for you to use. Please note that you do not need to sign up or hand over any personal details to view the website.

We hope that with greater parental support and a consistent approach to setting homework that students will develop a consistent and positive attitude towards homework and completing it. Homework is very important in reinforcing and consolidating learning as well as developing independent learning skills

STEP BY STEP

- 1 - Enter web address churchillcollege.showmyhomework.co.uk
- 2 - Scroll across dates to check future deadlines
- 3 - Filter by year group, subject and teacher to find correct homework
- 4 - All set and due homework should be visible
- 5 - Click on set homework to see more information

This information sheet is also available on the front page of the college website www.churchillcommunitycollege.org with a link to the site.



Churchillcollege.showmyhomework.co.uk

Churchill Community College
Sales: 020 3397 7546 | Request A Call Back

HOMework CALENDAR

Sign In Register

W/C 20th - 26th
May

Filter: All Homework Exam Class test Quiz

20 Monday	21 Tuesday	22 Wednesday	23 Thursday	24 Friday	25 Saturday	26 Sunday
9/b/Ma2 Maths Miss. S. Jackson	9/b/Ma2 Maths Miss. S. Jackson	7/a/Ma1 Maths Mr. D. Jones	8/ab/Pe1 PE Mrs. E. Duckworth	10/2/Hi1 History Mr. P. Thomas		
9/1/Bp1 BTEC ... Mrs. E. Duckworth	9/a/Si1 Science Mr. D. Griffiths	8/b/Ma2 Maths Mr. D. Jones	10/3/Ma Maths Mr. C. Orwin	7/b/Si1 Science Mr. M. Teale		
12/1/It1 ICT Mrs. S. Watson	10/5/Ma Maths Mr. D. Jones	9/b/Ma3 Maths Mr. D. Jones	9/2/Gg1 Geogr... Mr. D. Parr	7/a/En3 English Miss. S. Crozier		
10/b/Da2 Scie... Miss. C. Alan	10/2/Hi1 History Mr. P. Thomas	10/3/Ft1 Food... Miss. D. Purvis	10/ab/En6 Eng... Mrs. H. Walls	9/a/Ma2 Maths Mr. D. Bullock		
12/2/Ph1 Physics Miss. L. Adanson	13/3/Ad1 Art ... Mrs. L. Webb	12/ed/Ar1 Art... Mr. T. Golder	8/Food Miss B... Miss. J. Bruce	10/1/Gg1 Geog... Mrs. A. Hardeck		
11/a/It1 ICT	13/3/Ad1 Art ...	10/3/Ta1 Physics	7/b/Te2 Food ...	8/a/En1 English		

Use filters to find correct year group, subject and teacher

W/C 20th - 26th
May

Filter: All Homework Exam Class test Quiz

All Years
Year 0
Year 7
Year 8
Year 9
Year 10
Year 11
Year 12
Year 13

20 Monday	21 Tuesday	22 Wednesday	23 Thursday	24 Friday
9/b/Ma2 Maths Miss. S. Jackson	9/b/Ma2 Maths Miss. S. Jackson	7/a/Ma1 Maths Mr. D. Jones	8/ab/Pe1 PE Mrs. E. Duckworth	10/2/Hi1 History Mr. P. Thomas
9/1/Bp1 BTEC ... Mrs. E. Duckworth	9/a/Si1 Science Mr. D. Griffiths	8/b/Ma2 Maths Mr. D. Jones	10/3/Ma Maths Mr. C. Orwin	7/b/Si1 Science Mr. M. Teale



Churchillcollege.showmyhomework.co.uk

Click on desired homework and a pop up box will appear

W/C 20th - 26th
May

All Years

Filter: All Homework

20 Monday 21 Tuesday 22 Wednesday

9/b/Ma2 Maths Miss. S. Jackson
9/1/Bp1 BTEC ... Mrs. E. Duckworth
9/b/Ma2 Maths Miss. S. Jackson
9/a/Si1 Science Mr. D. Griffiths
7/a/Ma1 Maths Mr. D. Jones
8/b/Ma2 Maths Mr. D. Jones
8/ab/Pe1 PE Mrs. E. Duckworth
10/3/Ma Maths Mr. C. Orwin
10/2/Hi1 History Mr. P. Thomas
7/b/Si1 Science Mr. M. Teale

PE
8/ab/Pe1, Mrs. E. Duckworth
Deadline was Thu 23rd May
PE Student Questi...
All Year 8 students need to follow the link below and complete the questionna...
VIEW DETAILS

Click on view details and further info will appear plus any attachments or links

PE
Homework for Class 8/ab/Pe1

Mrs. E. Duckworth set this homework on May 20, 2013
Deadline was Thu 23rd May

PE Student Questionnaire
All Year 8 students need to follow the link below and complete the questionnaire about PE lessons and their progress in lessons. This questionnaire will take no longer than 10 minutes and the information will help staff in the department ensure that lessons are of high quality.

- This homework will take approx. 10 minutes
- Mrs. E. Duckworth would like you to hand this homework in in-class.

STUDENT LOGIN
PRINT THIS HOMEWORK

Have a question?
Visit our knowledge base

Click here to print your homework

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