

parent ROADMAP

Supporting your
child in Year 7



Supporting Your Child in Year 7

Welcome to this meeting, our aim this evening is to provide you with information about supporting your child at Secondary School. Extensive research shows that children whose education is supported by their parents are usually more successful than those who are not. We thank you for your support.

Alongside the information you are being provided with this evening, this booklet is intended to provide you with information that you will want to refer to with your child at home. We understand for parents and students that Churchill is a very different school to your child's primary school and it takes a little adapting to the changes in structure, staff and subjects, we hope this booklet will help to support you and your child and ensure maximum progress.

Many parents feel confused about the systems that exist in Secondary schools. We want to work with you to support your child through this crucial stage in their education.

Information included

- Curriculum information – subjects and numbers of lessons
- Homework
- Target Setting information
- Reporting to parents information

For each subject we have tried to answer the questions most commonly asked by parents

- What will my child be learning?
- How will my child be assessed?
- When will they be assessed?
- What do they need to have for these lessons?
- What sort of homework will my child be doing? How often will homework be set?
- How can I support my child in this subject?

We hope you find this information useful, if there are questions that we have not answered, please ask.

My Expectations of YOU as YOUR Learning Coordinator

Each year we look forward to the arrival of our new year 7 students into Churchill Community College from our family of schools in Wallsend.

Transition work starts early and the students take part in many varied and interesting activities leading up to the move from Primary Education to Secondary Education. Through the transition work and the activities that the students take part in we feel that we have a good understanding of the students before they join us in September and equally important is the fact that the students know us equally as well.

Our expectations of year 7 is one of excellence for all young people. The experience of entering the Secondary phase of education should be exciting, motivating, interesting and inspirational to the students.

Academically we want our students to have high expectations of themselves and a desire to learn in order to prepare themselves for their future careers. Learning should be fun and enjoyable. We want every student entering Churchill Community College to maximise their achievements across the key stages through a motivated and determined approach to their learning opportunities.

Outstanding behaviour is paramount to the success of all students. At Churchill Community College we have a behaviour system that recognises the positive contributions that students make to College life and also one that deals effectively with students who need more guidance with their behaviour management.

To summarise our expectations of year 7 students:

- Students to have high expectations of themselves and of the College.
- Students to work hard in all areas of the curriculum and to enjoy their lessons.
- Students to demonstrate outstanding behaviour in lessons and also during social time.
- Students to contribute positively to all aspects of College life.
- Students to feel valued as members of our College Community.

Malcolm Jacobs

Year 7 Learning Coordinator

Curriculum Information

Below are details of the curriculum your child is following is listed below; we have indicated the number of lessons each subject is timetabled for these numbers will change in Year 8 and 9.

Subject	No. of timetabled lessons in Year 7
English	4
Mathematics	4
Science	4
Information & Communication Technology - ICT	2
Physical Education - PE	3
Art and Design	2
Humanities	4
Modern Foreign Languages	2
Music	1
Technology	4

Information about Targets

For each subject your child is set a target, this target is based upon your child's Key Stage 2 results. Targets are intended to be challenging but achievable; we aim for your child to make 2 levels progress between Key Stage 2 and 3.

The tables below shows the Key Stage 2 level and the target we have set for Key Stage 3. We use the English level to create the English target and the Maths level to create Maths target for all other subjects we use an average of English and Maths.

Key Stage 2 Level	Key Stage 3 Target
2a	4a
2b	4b
2c	4c
3a	5a
3b	5b
3c	5c

Key Stage 2 Level	Key Stage 3 Target
4a	6a
4b	6b
4c	6c
5a	7a
5b	7b
5c	7c
6	8

In all cases students are supported to work to meet their targets, a target should never be considered a ceiling on student achievement and staff will always encourage students to achieve more than their target level.

Reporting to parents

Parents will receive each half term progress information about their child. This report will be in two formats. In November, January and June the report will be a summary report and will include the following information for all subjects

Attitude to Learning	All subjects graded on a 4 point scale
Behaviour	All subjects graded on a 4 point scale
Key Stage 3 Target	This will be the same target and will not change during Key stage 3
Current Level	This is the level your child is currently working at in each subject. During a year we aim for a minimum of 2 sub levels of progress. In some subjects this progress may be rapid in year 7 where students may now spend more time studying the subject with specialist teachers with specialist resources.

In March parents will be sent a more detailed report, this includes all of the above information, but also a comment and target written by each subject teacher. The comment indicates the attitude to the subject and the progress made and may include any child specific issues relating to the subject. The targets provides subject specific advice to a parent/child about in terms of making progress towards their target.

The Core Subjects

English

What will my child be learning?

- how to become effective writers across a range of purposes and audiences
- how to become confident speakers and listeners through group discussion and individual presentations
- how to read and understand a wide range of texts, including non-fiction, novels, plays and poetry, and how to analyse the ways in which writers achieve their effects on readers.

How will my child be assessed?

- Using the Key Stage 3 Levels of Attainment in Reading, Writing and Speaking and Listening

When will they be assessed?

- Usually on a half termly basis

What do they need to have for these lessons?

- Willing, positive attitude to learning

What sort of homework will my child be doing?

Broadly, homework will be linked with specific units of work. In practice, tasks will involve:

- working with texts – demonstrating understanding of meanings, analysing how techniques used by writers achieve an impact, commenting on effectiveness
- Practising writing skills through drafting, redrafting or producing final versions: writing for a range of purposes and audiences, using punctuation accurately and organising work appropriately.
- Wider reading and research on a given topic

How often will homework be set?

- One homework per 2 weeks.

How can I support my child in this subject?

- Use www.showmyhomework.co.uk to confirm homework commitment
- Encourage your child to read as widely as possible
- Read the novels they are studying in class and discuss.
- Check homework to ensure punctuation and spelling accurate
- Help students learn 'tricky' spellings.

When will my child complete this course?

- Key Stage 3 covers Year 7 to Year 9

Mathematics

What will my child be learning?

Number

Integers, Powers and Roots, Fractions, Decimals and Percentages, Mental Calculations and checking, Calculations and Checking, Ratio and Proportion

Shape, Space and Measure

Measures and mensuration: Area and Volume, Geometric Reasoning: lines, angles and shapes
Geometrical Reasoning: coordinates and construction, Transformations and Coordinates

Algebra

Equations, Formulae, Identities and Expressions, Sequences, Functions and Graphs

Statistics

Processing and Representing data: Interpreting and Discussing results, Probability
Statistical Enquiry, Using and Applying – students will be taught how to solve problems by using relevant information and apply this knowledge to real life situations.

How will my child be assessed?

Small unit test roughly every 2 weeks which last about 20 minutes to see how your child has progressed in that unit of work. Any weaknesses that still remain will be highlighted through these tests and further intervention can take place in order for your child to achieve the particular objectives.

Exercise books will be seen every two weeks by the class teacher to ensure that your child is progressing as expected. All classwork will be assessed by the students themselves giving instant feedback or by the class teacher.

A half termly assessment will also take place towards the end of a half term and will usually take 1 lesson which will be assessed and students will receive a level and detailed feedback.

What do they need to have for these lessons?

- Must have: Pen, Pencil, Ruler and a Rubber
- Should have: Protractor, Compass and a Calculator

What sort of homework will my child be doing? How often will homework be set?

- Homework will be a mixture of online tasks using mymaths and worksheet based homework. Homework will be set once a week.

How can I support my child in this subject?

- Ensure homework is done on time and if possible support your child with the homework. Ensure students are coming to school with the right equipment.

When will my child complete this course?

- End of Year 8. Year 9 they will start their GCSE course

What qualification will the course lead to?

- Students will receive an end of KS3 level and a GCSE grade.

Science

What will my child be learning?

- Exploring Science 7 Course. Topics include Acids and Alkalis, Classification and Electrical Circuits

How will my child be assessed?

- Either by end of unit test or APP activity (5 formal assessed pieces of work per term)

When will they be assessed?

- At the end of each topic.

What do they need to have for these lessons?

- No specialist equipment, although ruler and calculator will be useful.

What sort of homework will my child be doing? How often will homework be set?

- Homework will be set according with the College's homework calendar. This is likely to be written homework once a fortnight plus revision for end of unit tests, as appropriate.

How can I support my child in this subject?

- Ensuring students revise for tests and complete homework in an appropriate environment. Ensure students regularly visit the Show My Homework site to track the homework that they have been set.

Art

What will my child be learning?

- How to research, develop ideas, experiment with materials, analyse artists work, create a final outcome and evaluate their work.

How will my child be assessed?

- Your child will be assessed formally each half term on a National Curriculum assessment matrix. They will receive a level for each strand, an overall level and detailed feedback on their strengths and how to improve. Homework will be assessed separately and students will also receive feedback on individual pieces on completion.

What do they need to have for these lessons?

- Students will be given a sketchbook, it would be helpful to have selection of pencils and a rubber for lessons and colours (colouring pencils and paint) for art at home.

What sort of homework will my child be doing? How often will homework be set?

- Homework will be set at least once a half term. Students will be asked to research themes or artists work, collect information, present images, draw, record, make sculptures or look at others work.

How can I support my child in this subject?

- By providing a safe place to work on art at home, by purchasing basic art materials, taking the student to art galleries and helping him or her to have access to the internet for researching.

Design and Technology

What will my child be learning?

- Your child will be learning how to design and make projects for themselves or a target market. The projects will be based around real life situations and will allow the students to creatively solve a range of problems, while working with a range of materials.

How will my child be assessed?

- Your child will be assessed at the end of every project with an end of unit test. They will also complete one specific piece of work to be assessed in detail at least every 3 weeks. These assessments will focus on a specific area of technology and will go towards the student's half termly grade collection.

What do they need to have for these lessons?

- All students must have the minimum of a pen and pencil. All other equipment will be provided in the lesson.

What sort of homework will my child be doing? How often will homework be set?

- Students will be given a homework booklet once a term that they can independently work their way through at their own pace and then hand in at the end of term to be marked. The homework booklet will be based on subject knowledge linked to the skills learnt in the classroom.

How can I support my child?

- Ensuring your child is regularly completing their homework. Encouraging your child to bring their completed practical's home.

French

What will my child be learning?

- In Year 7 all students studying a Modern Foreign Language at Churchill learn French. As a part of this course students look at a number of different units which include the solar system, football, literature, a film project based on Philippe Petit, French theme parks and school.

How will my child be assessed?

- Throughout the year, students complete a number of units which all have assessments at the end of each module. These assessments test students on their listening, writing, speaking and reading skills in French and are graded according to the Modern Foreign Languages National Curriculum levels.

When will they be assessed?

- Students in year 7 are assessed at the end of each full unit whilst being continuously assessed by their class teacher on an on-going basis. Teachers take into account both classwork and end of unit assessments when considering student grades.

What do they need to have for these lessons?

- Students should have their normal classroom equipment for every lesson which should include a pen, pencil and ruler.

What sort of homework will my child be doing? How often will homework be set?

- Homework in year 7 is set twice each half term which will equate to one piece of homework every two to three weeks. These pieces of homework vary from research tasks to work which will support what students have been learning during lessons. All of the homework that is set will always be recorded on **ShowMyHomework.com** so as to allow students to check hand-in dates as well as the task they should be completing.

How can I support my child in this subject?

- Students can practise their French skills at home using online resources on websites such as **www.francais-extra.co.uk** or you could quiz your child on the vocabulary that they have been learning during lessons. One of the best ways to support your child is to try and provide a bilingual French-English dictionary and to ask them on a regular basis to recount any vocabulary that they have picked up during lessons.

Food and Textiles Technology

What will my child be learning?

- Students will learn about a range of key topics in both Food and Textiles Technology in Years 7 and 8. They will also develop their making skills and knowledge and understanding of how to use a range of tools and equipment to produce high quality products.
- Food – hygiene, safety, basic equipment, cake making, bread, pastry, foods of the world and basic making skills (rubbing – in , knife skills, weighing & measuring and baking)
- Textiles – safety, use of sewing machines, stitching, design skills, surface decoration. Students use these skills to produce Felt, Cushions, Hats, Bottle Coats.

How will my child be assessed?

- Your child will be assessed through a mixture of theory, design and practical skills. They will also complete a range of quizzes and tests in order to assess their understanding of key topics.

When will they be assessed?

- Students will be assessed on a weekly basis through the completion of set tasks in lessons eg practical skills and at the end of each module they will complete a test.

What do they need to have for these lessons?

- An open mind, basic stationary, any set homework. For practical lessons in Food students should bring a container or 20p to buy one during practical lessons. The College will provide basic ingredients for practical lessons although students may be required to bring in some additional ingredients eg when making, students may wish to bring in chocolate chips/sweeties etc.

What sort of homework will my child be doing?

How often will homework be set?

- Students will be required to complete a range of homework tasks in this subject area.
- When in Food Technology, students will have a short, weekly homework based on preparation of practical.
- Students will also be set a range of research tasks, which are to be completed on a fortnightly basis.
- A weekly homework club runs in the Department for students who would like some extra help and/or to use the available resources.

How can I support my child in this subject?

- You can support your young person by encouraging them to complete any set task and read around topics. It is also a good idea for students to watch a range of food/cookery programmes as this increases their awareness and skill levels eg Great British Bake Off, Master Chef, Saturday Kitchen.
- You should also encourage students to talk about what they have made in lessons and to try their ideas at home.

Humanities

What will my child be learning?

- Students will spend one term studying History, one term studying Geography and one term studying Ethics.

How will my child be assessed?

- Students will complete levelled assessments in lessons. The assessments could take the form of extended writing, posters, ICT tasks and speaking and listening assessments.

When will they be assessed?

- They will be assessed approximately every two weeks in lessons.

What do they need to have for these lessons?

- Pens, pencils etc and a positive attitude.

What sort of homework will my child be doing? How often will homework be set?

- Homework will be set twice every half term. Students will be given a choice of homework tasks from a set list and will be awarded Sims points for the completion of it.

How can I support my child in this subject?

- Ensure that they are completing their homework tasks. Encourage your child to read around the topics by keeping up to date with current affairs.

ICT - Information and Communication Technology

What will my child be learning?

- Your child will be learning a variety of ICT and Computing skills to prepare them for their further studies and for employment after school. Currently, students learn basic ICT skills, such as using word processors, presentation software, databases, spread sheets and desk top publishing software. They also learn how to use animation and video editing software. New this year is the introduction of programming, including the use of tools and languages such as Scratch, Flowol, Kodu and Pascal. These topics are either covered in an in-depth unit, or as part of a relevantly themed project where students demonstrate a variety of skills over time.

How will my child be assessed?

- Your child will be assessed on the work that they produce during lesson time.
- When will they be assessed? Your child will be assessed regularly. They will be awarded a level after every unit of work is completed, normally half-termly.

What do they need to have for these lessons?

- Students need to ensure that they remember their log in for both the school computers and the NTLP for these lessons.

What sort of homework will my child be doing? How often will homework be set?

- Homework will be set at least once every 3 weeks. Sometimes, your child will be asked to complete work from lesson, and sometimes they will be given separate tasks which link to the work they are doing in lessons, such as research. When homework requires a computer, students can use the computer facilities in school before school, at lunch time or after school, if they prefer to do so rather than completing it at home.

How can I support my child in this subject?

- You can support your child by encouraging them to develop their ICT skills independently. When they are stuck, they should use the Internet to research solutions and work out how to solve their problem. Problem-solving skills are a key part of ICT and Computing and students developing these skills in their early years at the college will aid them in their studies significantly.

Music

What will my child be learning?

- They will learn about the building blocks of music, the musical elements, for examples tempo, dynamics and instruments and how these are used across a wide range of styles and genres. They will build skills on a number of musical instruments including drums and percussion, guitars, keyboards, steel pans and singing. Every lesson will involve music making or music performing.

How will my child be assessed?

- They will be assessed on 6 key areas which are: performance, analysis, improvisation, singing, composition and peer assessing. Most assessments will involve performing music.

When will they be assessed?

- They will be informally assessed every 3-4 weeks with a full assessment happening towards the end of each half term as they complete their work on a particular topic.

What do they need to have for these lessons?

- Pen, pencil and planner.

What sort of homework will my child be doing? How often will homework be set?

- They may complete research ahead of a new topic, or give their thoughts and opinions on music that they like. An example homework task would be to explain why they love their favourite song. This would focus on the music and lyrics of the song and why they are effective. Homework is set once per half term.

How can I support my child in this subject?

- Encourage them to listen to music, but also talk to them about *why* they like certain styles or bands. There is no right or wrong style of music to like, but encouraging discussion will help them with confidence to do so in lessons. You may also wish for them to take up music instrument tuition which we offer, or encourage them to come to some of the wide variety of music clubs we offer during and after school.

Physical Education

What will my child be learning?

- Your child will participate as a participant, leader and official across a range of sporting activities which will include games such as Football, Netball, Rugby League, Rugby Union, Basketball, Badminton, Tennis, Trampolining, Athletics & Fitness as well as others.
- They will develop their basic skills and understanding of each individual sport as well as tactics that can be used to improve their performance. PE lessons will also develop their ability to work with others, communicate effectively in small groups and take responsibility for their own learning, all of which are vital skills which can be used in all aspects of life.

How will my child be assessed?

- Your child will be assessed using the Assessing Pupil Progress (APP) grid and they will be assessed against two focus areas. Assessment Focus 1 (AF1) assesses each child in relation to their performance in the activity area they are participating in. Assessment Focus 2 (AF2) assesses each child in relation to their ability to evaluate their own performance and the performance of others, as well as their ability to lead small groups in each given sporting activity. The Levels students are given for both Assessment Focus areas provide an overall National Curriculum level for your child in one sporting activity.

When will they be assessed?

Students will complete activities in four-week blocks to ensure they have the opportunity to access a broad and balanced curriculum and provide students with the opportunity to participate in a range of sports. At the end of each four-week block students will be given a teacher assessment based on their performance in a chosen sport. The highest National Curriculum level they achieve will be reported on half termly grade collections.

What do they need to have for these lessons?

- Students more than ever now need to take responsibility for their own learning and this has never been more apparent in PE lessons. Students are expected to take pride in their appearance and have correct and full PE kit for every lesson to ensure maximum levels of participation in lessons.
- Students should bring with them to every lesson their PE t-shirt, jumper, tracksuit bottoms and/or shorts, socks and a change of footwear. If students are outdoor it is important they take additional responsibility and bring football boots to ensure the health and safety of everyone in the class. For example during Rugby lessons students should be expected to purchase gum shields, and should also consider bringing towels and carrier bags to ensure basic hygiene rules are being met at the end of each lesson.
- If students fail to bring PE kit they will be marked with a 'Q' and it is department policy for students to wear PE kit provided by the department and behaviour points will be deducted as a result, unless a note is evident. In the event of your child being injured a note from parents or guardians is required and students must still get changed for lessons as they will be expected to participate in the lesson in a different role. This is important if the lesson is outside in adverse weather conditions.

Physical Education - continued

What sort of homework will my child be doing? How often will homework be set?

- Your child will receive at least 1 piece of homework per half term and they will be instructed to use Show My Homework to access the work. Additional pieces of homework will be set by individual members of staff depending upon the activity they participate in.
- Homework will be tailored to introduce your child to the key concepts of GCSE PE and BTEC Sport and will include Health and Safety posters, Understanding the Skeletal and Muscular Systems, Goal Setting, Types of Movement as well as Rules, Regulations, Tactics and Strategies of a Sport. Students will be expected to complete to the best of their ability and failure to do so will result in homework being reset until the particular member of staff is satisfied with the standard of work.

How can I support my child in this subject?

- The most effective way in which you can support your child in PE is to firstly know when PE lessons are timetabled and encourage each individual student to be fully prepared for PE lessons and ensure they have all the equipment they need.
- We expect all students to participate in all lessons despite their level of interest in the activity. Therefore we ask for your support in encouraging your child to participate and give their maximal effort in all lessons without fail.
- Additionally we want as many students participating in PE and School Sport as possible. The benefits of doing so are great for each individual as PE and School Sport teaches the importance of a Healthy, Active Lifestyle and promotes skills which are needed in everyday life.
- Each child should be accessing one extra curricular PE session per week either before or after school or during lunch time during our Active Lunch programme. Please see the extra curricular timetable to see when Basketball, Netball, Badminton, Football, Tennis and additional activities are on.
- The PE department run an excellent Level 1 School Games programme where students compete against one another individually or as part of a team representing their Houses. We currently run over 10 different sporting competitions, which run during lunch times and we encourage your child to sign up, attend and participate in these events to experience competitive school sport.
- In addition we currently have a Facebook page ([churchillcommunitycollegapedepartment](#)) and a Twitter account ([@ccpedept](#)) for you to stay up to date with everything that occurs in PE.

When will my child complete this course?

- Your child will participate in 3 PE lessons per week for the remainder of their school life. They will have an end of Key Stage 3 target to achieve in Year 9 and then in Key Stage 4 (Year 10 & 11) they will begin to choose pathways that include gaining Leadership qualifications as well as using PE to support those who opt into GCSE PE and BTEC Sport



For academic year 2013-2014 Churchill Community College are introducing two new systems to help students complete homework and to help parents support their child with completion of homework

1 - A PUBLISHED HOMEWORK TIMETABLE

All Key Stage 3 homework will be set following the homework timetable – see below. This is to ensure all parties, staff, students and parents know when and what homework is being set for a particular week in the term

Students will be given 1 week from receiving the homework to complete and return it.

Please note that this is only the minimum amount of homework to be set, further homeworks can be set at the discretion of the teacher and the timetable may change every half term where necessary.

4 Monday	5 Tuesday	6 Wednesday	7 Thursday	8 Friday	9 Saturday	10 Sunday
133/H1 History Mrs. K. Gray	11b/Ds2 Biology Miss. N. Fishwick	92/T11 Textiles Miss. D. Partr...	122/En1 English Ms. K. Christie	91/Pa1 Perfor... Mrs. L. Roderick		
9b/En1 English Miss. C. Gosling	133/H1 History Mr. P. Thomas	92/Gp1 GCSE PE Mr. P. Dunn	7a/Te1 Food Tech Miss. D. Purvis	91/Bs1 Busine... Mr. D. Wild		
71/Hu History Mrs. A. Hardwick	102/Rm1 Resis... Mrs. T. Brown	134/Gg1 Geogr... Mrs. A. Hardwick	122/Bp1 BTEC ... Mrs. E. Duckworth	7D/Mu3 Music Mr. A. Swan		
8ab/Hu5 History Mrs. A. Hardwick	123/H1 History Mr. P. Thomas	122/En1 English Ms. K. Christie	103/Rm1 Resis... Mrs. T. Brown	8b/En1 English Mrs. H. Walls		
72/R ICT Mr. L. Clark	7B/Hu2 History Mrs. A. Hardwick	73/En English Ms. K. Christie	7a/Te2 Techno... Mrs. T. Brown	7b/Te2 Techno... Mrs. T. Brown		
7B/R1 ICT Mr. L. Clark	103/Ft1 Food ... Miss. J. Bruce	8a/En2 English Ms. K. Christie	7C/Mu3 Music Mr. A. Swan	103/Ft1 Food ... Miss. J. Bruce		
123/Pd1 Produ... Mrs. T. Brown	133/B1 Biology Miss. C. Allan	11E/En1 English Ms. K. Christie	11a/Ts2 Science Miss. K. Pritc...	121/R2 ICT Mrs. A. Ridley		
8b/Te2 Techno... Mrs. T. Brown	102/Hs1 H&SC Miss. D. Purvis	11E/En1 English Ms. K. Christie	10b/Ds2 Science Miss. K. Pritc...	101/Ts1 Physics Mr. M. Teale		
91/Bp1 BTEC S... Mrs. E. Duckworth	111/Ad1 Art a... Mrs. L. Welsh	10ab/En1 English Ms. K. Christie	9b/Si1 Science Mr. K. Marshall	101/Ft1 Food ... Mrs. J. Huxtable		
132/Bp1 BTEC ... Mrs. E. Duckworth	103/Ad1 Art a... Mrs. L. Welsh	7C/Mu1 Music Mr. A. Swan	121/Ch1 Chemi... Mr. D. Shaw	10ab/Ma3 Maths Mr. D. Bullock		

For Key stage 4 & 5 subjects that are being externally assessed all students should expect to receive 1 piece of homework per subject every week. However this is flexible and is left to each teacher to set



Churchillcollege.showmyhomework.co.uk

2 – A Homework Website Accessible on Computers and Mobile Phones

churchillcollege.showmyhomework.co.uk is a new online way of setting homework which students and parents can check easily. It is a very easy way of setting, monitoring and accessing all homework set at Churchill Community College.

At the bottom of this page there is a step by step guide to how, as parents, and carers you can view the homework that has been set for your child. You can access the actual homework task, any worksheets or resources and view the date it is due to be handed in.

On the next side of this leaflet, there are screen shots showing each page to make it easier for you to use. Please note that you do not need to sign up or hand over any personal details to view the website.

We hope that with greater parental support and a consistent approach to setting homework that students will develop a consistent and positive attitude towards homework and completing it. Homework is very important in reinforcing and consolidating learning as well as developing independent learning skills

STEP BY STEP

- 1 - Enter web address churchillcollege.showmyhomework.co.uk
- 2 - Scroll across dates to check future deadlines
- 3 - Filter by year group, subject and teacher to find correct homework
- 4 - All set and due homework should be visible
- 5 - Click on set homework to see more information

This information sheet is also available on the front page of the college website www.churchillcommunitycollege.org with a link to the site.



Churchillcollege.showmyhomework.co.uk

Churchill Community College
Sales: 020 3397 7546 | Request A Call Back

HOMework CALENDAR

Sign In Register

W/C 20th - 26th
May

Filter: All Homework Exam Class test Quiz

20 Monday	21 Tuesday	22 Wednesday	23 Thursday	24 Friday	25 Saturday	26 Sunday
9/b/Ma2 Maths Miss. S. Jackson	9/b/Ma2 Maths Miss. S. Jackson	7/a/Ma1 Maths Mr. D. Jones	8/ab/Pe1 PE Mrs. E. Duckworth	10/2/Hi1 History Mr. P. Thomas		
9/1/Bp1 BTEC ... Mrs. E. Duckworth	9/a/Si1 Science Mr. D. Griffiths	8/b/Ma2 Maths Mr. D. Jones	10/3/Ma Maths Mr. C. Orwin	7/b/Si1 Science Mr. M. Teale		
12/1/It1 ICT Mrs. S. Watson	10/5/Ma Maths Mr. D. Jones	9/b/Ma3 Maths Mr. D. Jones	9/2/Gg1 Geogr... Mr. D. Parr	7/a/En3 English Miss. S. Crozier		
10/b/Da2 Scie... Miss. C. Alan	10/2/Hi1 History Mr. P. Thomas	10/3/F11 Food... Miss. D. Purvis	10/ab/En6 Eng... Mrs. H. Walls	9/a/Ma2 Maths Mr. D. Bullock		
12/2/Ph1 Physics Miss. L. Adamson	13/3/Ad1 Art ... Mrs. L. Webb	12/ed/Ar1 Art... Mr. T. Golder	8/Food Miss B... Mrs. J. Bruce	10/1/Gg1 Geog... Mrs. A. Hardeck		
11/a/It1 ICT	13/3/Ad1 Art ...	10/3/Te1 Physics	7/b/Te2 Food ...	8/a/En1 English		

Use filters to find correct year group, subject and teacher

W/C 20th - 26th
May

Filter: All Homework Exam Class test Quiz

All Years
Year 0
Year 7
Year 8
Year 9
Year 10
Year 11
Year 12
Year 13

20 Monday	21 Tuesday	22 Wednesday	23 Thursday	24 Friday
9/b/Ma2 Maths Miss. S. Jackson	9/b/Ma2 Maths Miss. S. Jackson	7/a/Ma1 Maths Mr. D. Jones	8/ab/Pe1 PE Mrs. E. Duckworth	10/2/Hi1 History Mr. P. Thomas
9/1/Bp1 BTEC ... Mrs. E. Duckworth	9/a/Si1 Science Mr. D. Griffiths	8/b/Ma2 Maths Mr. D. Jones	10/3/Ma Maths Mr. C. Orwin	7/b/Si1 Science Mr. M. Teale



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W/C 20th - 26th
May

All Years

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20 Monday 21 Tuesday 22 Wednesday

9/b/Ma2 Maths Miss. S. Jackson
9/1/Bp1 BTEC ... Mrs. E. Duckworth
9/b/Ma2 Maths Miss. S. Jackson
9/a/Si1 Science Mr. D. Griffiths
7/a/Ma1 Maths Mr. D. Jones
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8/ab/Pe1 PE Mrs. E. Duckworth
10/3/Ma Maths Mr. C. Orwin
10/2/Hi1 History Mr. P. Thomas
7/b/Si1 Science Mr. M. Teale

PE
8/ab/Pe1, Mrs. E. Duckworth
Deadline was Thu 23rd May
PE Student Questi...
All Year 8 students need to follow the link below and complete the questionna...
VIEW DETAILS

Click on view details and further info will appear plus any attachments or links

PE
Homework for Class 8/ab/Pe1

Mrs. E. Duckworth set this homework on May 20, 2013
Deadline was Thu 23rd May

PE Student Questionnaire
All Year 8 students need to follow the link below and complete the questionnaire about PE lessons and their progress in lessons. This questionnaire will take no longer than 10 minutes and the information will help staff in the department ensure that lessons are of high quality.

- This homework will take approx. 10 minutes
- Mrs. E. Duckworth would like you to hand this homework in in-class.

STUDENT LOGIN
PRINT THIS HOMEWORK

Have a question?
Visit our knowledge base

Click here to print your homework

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Chair of Governors - Mrs Tracey Booth