

parent ROADMAP

Supporting your
child in Year 12/13



Supporting your Child through Key Stage 5 (Years 12 and 13)

Many parents feel at a loss when their child starts Key Stage 5, Years 12 and 13 as it can be both confusing and complicated. We want to work with you to support your child through this crucial stage in their education.

Why is Key Stage 5 so important?

Students who return to study at Churchill in the Sixth form have made an important decision about continuing their education and increasing their range of qualifications. Most students return to study Level 3 courses achieving this level of qualification will enable students to go to

- ◆ University
- ◆ College
- ◆ embark on an apprenticeship
- ◆ help with job opportunities

What are the differences in courses at Key Stage 5?

We offer two types of courses at Key Stage 5, Level 2 which are GCSE equivalent and Level 3 which are A level equivalent.

Level	Qualification	Details
Level 3	Vocational	This is an A level equivalent course which gives students the opportunity to achieve qualifications that are assessed entirely through coursework.
Level 3	A Level	This course is made up of two parts. In Year 12 students study for AS level In Year 13 students study for A level This course is assessed through the combination of coursework and exam. The exams are modular and exams occur in June of Year 12 and 13. Some students will study some subjects to AS level and others to A level
Level 3	Extended Project	This is an AS equivalent course which provides students with an opportunity to develop skills around independent research and an essential range of life and learning skills

How are these courses assessed?

For BTEC qualifications the course is assessed entirely through coursework assignments. Students can only achieve this qualification if they complete all aspects of all assignments to the required standard.

A level qualifications are assessed through 2 units for As and 2 units for A2. These are a combination of coursework and exams. **It is really important to realise that marks that students gain for AS courses in Year 12 contribute to the overall A level grade in Year 13. It is possible to resit module exams but the more a student resits, the greater the pressure they put themselves under.**

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A level qualifications are assessed through 2 units for As and 2 units for A2. These are a combination of coursework and exams. **It is really important to realise that marks that students gain for AS courses in Year 12 contribute to the overall A level grade in Year 13. It is possible to resit module exams but the more a student resits, the greater the pressure they put themselves under.**

Key Stage 5 Expectations

The transition from Year 11 into Year 12 is incredibly difficult and even the most committed student can struggle. Level 3 qualifications demand a level of independence not expected from any qualification students have encountered before.

Because of the nature of the qualifications and how much responsibility students must take for their own learning, it is essential that the most basic expectations are met if students are to succeed with their Level 3 qualifications.

Our expectations in Sixth Form can therefore be broken down into the following main areas:

- ◆ Attendance and Punctuality
- ◆ Independent Study
- ◆ Role Modelling

Attendance & Punctuality

Regardless of lesson timing we expect (name) to be in college from **8.55am-3.15pm**. We have an overall Sixth Form target for the year of 95% attendance and set regular targets in terms of minutes late. We really appreciate parent/carer support in achieving these targets and will communicate regularly with parents to ensure these targets are met.

In addition to expecting 100% attendance at the subjects your son/daughter has chosen there are also the following compulsory sessions within Sixth Form:

Tutor Time: All students are expected to be in College from 8.55am. There is a Tutor Programme to complete in the morning and attendance and punctuality to this session is essential.

A-Level Independent Study Sessions: Students are expected to complete 5 hours independent study per A-Level subject. We timetable at least 1 of these sessions with a progression coach to support students in developing the relevant study skills to support their own revision.

BTEC/OCR 6th Lessons: Students are expected to work on vocational subjects in their own time for up to 5 hours per week. To support this we timetable students for at least 1 session per week with a Progression Coach to support students in completing coursework.

Skills: For 1 session per week students work with their tutor on a programme to support their studies or life skills. This session is Monday Period 5 (1.35pm-2.25pm)

Health & Leisure: Each half-term students select from a range of sport/enrichment options to take part in. Activities include: Football Academy, Mock Bar Legal Trial Competition, Children in Need Fundraising and more. This session is from 1.35pm-3.15pm on a Wednesday afternoon.

To register a genuine absence, please contact our Progression Coaches via the following details. Students are expected to take responsibility to ensure that they catch up on work missed due to an absence but support is available with planning and catch up from our Progression Coaches.

Please Note: Holidays are NOT to be taken at any point during the academic year due to the negative impact of time missed from Level 3 courses.

Our Progression Coaches are the first point of contact for attendance issues:

Mrs Sarah Lawlor (Post 16 Progression Coach): sarah.lawlor@ntlp.org.uk

Miss Rebecca Tate (Post 16 Progression Coach for Science) rebecca.tate@ntlp.org.uk

Independent Study

Students are expected to complete at least 5 hours of independent study per subject per week for A-Level subjects. This should include all homework and also personal revision and preparation for exams. For BTEC/OCR subjects students are expected to complete up to 5 hours per week to ensure that all deadlines are met and that work is completed to students' target grades. The Progression Coach lead Independent Study session is only 1 of these 5 sessions and we expect that students complete the extra 4 hours of independent study in their own time. We offer support in helping students plan this time.

Role Modelling

As the oldest students in college there is an expectation that Sixth Formers are role models in their behaviour to guide younger students. This involves maintaining exemplary attendance & punctuality but also includes ensuring that the college dress code is followed and that behaviour is always of the highest standard in and around college.

Please do not hesitate to contact me if you have any queries or suggestions related to Sixth Form and your son/daughter's progress:

Marie Jobson

Email: marie.jobson@ntlp.org.uk

Direct Line: 0191 234 7215

GCSE Art

What will my child be learning?

How to research, develop ideas, experiment with materials, analyse artists work, create a final outcome and evaluate their work. The theme is reflected and distorted and students have assignment briefs in their sketchbook.

How will my child be assessed?

Your child will be assessed on the following dates:

Units 1 and 2 – Yr 12

Interim assessment 1 – week beginning Mon 23rd Sept 13

Interim assessment 2 – week beginning Mon 4th Nov 13

Coursework Interim assessment 3 – week beginning Mon 16th Dec 13

ALL COURSEWORK TO BE FINISHED BY **Thurs 30th Jan 2014**. Work will then be assessed and you will be given a grade for units 1+2 (yr 12)

Unit 86/ Exam prep

13 weeks beginning

Mon 30th January 2014

Interim assessment 1 – week beginning Mon 9th March

Interim assessment 2 – week beginning Mon 14th April

Possible Exam days = on week ending Fri 9th May 2014.

Although there is no requirement for the level 3 students to sit an exam we find that students benefit from a large chunk of time with art staff to work on their final piece and so we timetable this time like an exam

All homework is assessed weekly and major pieces of work will also be assessed and the student will receive written feedback on completion of these

What do they need to have for these lessons?

A sketchbook, selection of pencils and a rubber. Art packs are available to purchase in the art department and start at £7.00.

What sort of homework will my child be doing? How often will homework be set?

Homework will be set once a week. Students will be asked to research themes or artists work, collect information, present images, draw, record, make sculptures or analyse others work.

How can I support my child in this subject?

By providing a place to work on art at home, by purchasing basic art materials, reading the feedback in the sketchbook with the student, taking the student to art galleries, providing a USB stick for the student to save work and transfer it between home and school and helping him or her have access to the internet and a means of taking photos.

When will my child complete this course?

June 2014

What qualification will the course lead to?

Students can choose to study an A level in Art and Design or a BTEC level 3 course. This leads to: GCE AS Art and Design/ GCE A2 Art and design or Btec level 3 Certificate in Art and Design/ Btec level 3 Subsidiary Diploma in Art and Design

Biology

What will my child be learning?

AS/A2 Biology. Modules include Variation, Antibiotics and Bacteria and Diversity

How will my child be assessed?

On-going assessment in the classroom. Formal assessment in college will be in the form of completion of end of unit tests.

When will they be assessed?

There will be an end of unit test on average every 2 weeks. Parents should see the published assessment calendar for details. External assessment will be in the form of two written papers in the Summer of 2014, to make up the AS, and two in the Summer of 2015, to complete the A2. One piece of coursework is also completed per year.

What do they need to have for these lessons?

Calculator, textbooks provided by the college.

What sort of homework will my child be doing?

How often will homework be set? Homework will be set at least weekly. This will take various forms, including revision, completion of past exam questions, summarising learning and research.

How can I support my child in this subject?

Ensuring students complete homework in an appropriate environment. Ensure students regularly visit the Show My Homework site to track the homework that they have been set. Helping your child plan their time effectively to allow time for completion of homework and for recapping and reinforcing learning.

When will my child complete this course?

AS – Summer 2014. A2 – Summer 2015

What qualification will the course lead to?

AS or A2 Biology

OCR Cambridge National Certificate in Business & Enterprise

What will my child be learning?

Your child will study three units of work. In Unit 1 your child will learn about the different forms of business ownership that exist. They will also learn about the types of business objectives these businesses may set and the role different functions such as the Human Resources department play in meeting these objectives.

In Unit 2, students investigate the different employment opportunities available within business and set their own career aims. Your child will then create a career plan in order to meet these aims. They will also learn about how businesses recruit staff and this unit will familiarise your child with the process involved in applying for a job. Students will also learn about the importance of recruiting the right staff with the right skills.

For the final unit of work, students plan and run an enterprise activity. For unit 3, students develop team-working skills as they have to come up with and develop a business idea. For example, last year, students ran activities where they made and sold cupcakes, key-rings and tie-dye t-shirts. During this unit, students will learn about how to record money coming into and leaving the business and will develop all the different skills involved in running a real business such as team work, communication, negotiation, time-management, production control and leadership.

How will my child be assessed?

Unit 1 is a 1 hour external examination which is based on pre-release case-study. Units 2 and 3 are internally assessed course-work. Both of these units will involve practice exercises and then the completion of tasks under controlled conditions.

When will they be assessed?

The Unit 1 examination will take place in January 2014. Units 2 and 3 will be completed throughout the year and the completion dates for these units will be July 2014.

What do they need to have for these lessons?

For Business Studies lessons we would expect your child to have the basic equipment (pen, pencil, ruler and calculator). Revision booklets are provided by the department and your child will have this prior to their Unit 1 examination.

What sort of homework will my child be doing? How often will homework be set?

Homework is set weekly for Business and your child will complete a range of activities in order to consolidate learning that has taken place in the classroom. For example, for Unit 1 your child may complete an exam style question to assess their understanding of a topic and to develop examination technique. Homework for units 2 and 3 may consist of revision questions prior to completing coursework tasks in controlled conditions.

How can I support my child in this subject?

Support could take place in terms of encouraging your child to watch the news/read newspapers so they develop an understanding of businesses in the real world and the decisions/actions they need to take in order to remain successful and competitive. For Unit 1, students will be provided with a revision booklet for the written paper. It would be beneficial to support your child with revision, for example by testing them on key areas contained within this booklet. There are also practice questions at the end of each section to further test/support your child.

OCR Cambridge National Certificate in Business & Enterprise (continued)

When will my child complete this course?

Your child will complete this course in July 2014.

What qualification will the course lead to?

After successful completion of this course your child may progress to a Level 3 Business qualification such as A-Level Business or a Cambridge Technical in Business Level 3 qualification.

Chemistry

What will my child be learning?

AS/A2 Chemistry. Modules include Alkanes, Energetics and Structure Determination

How will my child be assessed?

On-going assessment in the classroom. Formal assessment in college will be in the form of completion of end of unit tests.

When will they be assessed?

There will be an end of unit test on average every 2 weeks. Parents should see the published assessment calendar for details. External assessment will be in the form of two written papers in the Summer of 2014, to make up the AS, and two in the Summer of 2015, to complete the A2. One piece of coursework is also completed per year.

What do they need to have for these lessons?

Calculator, textbooks provided by the college.

What sort of homework will my child be doing?

How often will homework be set? Homework will be set at least weekly. This will take various forms, including revision, completion of past exam questions, summarising learning and research.

How can I support my child in this subject?

Ensuring students complete homework in an appropriate environment. Ensure students regularly visit the Show My Homework site to track the homework that they have been set. Helping your child plan their time effectively to allow time for completion of homework and for recapping and reinforcing learning.

When will my child complete this course?

AS – Summer 2014. A2 – Summer 2015

What qualification will the course lead to?

AS or A2 Chemistry

English

What will my child be learning?

- ◆ how to read and understand a wide range of texts, including novels, plays and poetry and how to analyse the full range of ways in which writers achieve their effects on readers.
- ◆ How to become a skilled communicator, using a wide range of literary vocabulary
- ◆ How to draft and redraft
- ◆ How to plan and construct an extended analytical essay
- ◆ How to compare texts
- ◆ How to write within time constraints.
- ◆ How to use Literary Criticism to develop analytical writing.
- ◆ An appreciation of how socio-historical contexts influence how texts are written and received.

How will my child be assessed?

Using the AQA Examination and Coursework Assessment Objectives (see AQA website)

When will they be assessed?

Usually on a half termly basis

What do they need to have for these lessons?

- ◆ Willing, positive attitude to learning
- ◆ Relevant texts for each specific unit
- ◆ Pens and pencils (for text annotation)

What sort of homework will my child be doing?

Broadly, homework will be linked with specific units of work. In practice, tasks will involve:

- ◆ working with texts – writing essays, making notes, creating mindmaps, demonstrating understanding of meanings; analysing how techniques used by writers achieve an impact, commenting on effectiveness
- ◆ Wider reading and research on a given topic
- ◆ Producing presentations on topics
- ◆ Reading
- ◆ Reading
- ◆ Reading
- ◆ Drafting and redrafting coursework

How often will homework be set? One homework per teacher per week

How can I support my child in this subject

Use www.showmyhomework.co.uk to confirm homework commitment

- ◆ Encourage your child to read as widely as possible
- ◆ Read the novels they are studying in class and discuss.
- ◆ There are a wide range of Study Guides available to support students' wider reading on the texts they will be studying.
- ◆ Ask child to explain the purpose of the homework task talk about the issues raised in texts.
- ◆ Encourage child to use Library facilities

When will my child complete this course?

Year 12 A2 students will complete the course this year.

English (continued)

When will my child complete this course?

Year 12 A2 students will complete the course this year.

What qualification will the course lead to?

'A' Level English Literature

Food Technology

What will my child be learning?

Students will learn about nutrition, healthy eating, food hygiene, safety, consumer preferences and food product development.

How will my child be assessed?

Your young person will be assessed through a mixture of tasks, which closely match exam board criteria. Assessments will include the following:- practical, coursework pages, examination questions and research tasks.

When will they be assessed?

Students will be assessed on a weekly basis, through the completion of a range of tasks. At the end of each half term students will sit a test covering the key topics they have studied.

What do they need to have for these lessons?

An open mind, Food folder and textbooks (provided by the Department) and basic stationary.

What sort of homework will my child be doing? How often will homework be set?

Homework will be set on a weekly basis, this will cover a range of areas based on their current studies. E.g. Completion of coursework tasks eg research on their chosen topic; past examination questions and research.

How can I support my child in this subject?

You can support your young person by encouraging them to read around topics, watch current programmes which cover the key themes of food, cooking, nutrition and environmental issues.

When will my child complete this course?

Your young person will finish this course in June 2014. If they choose to complete A Level Food they will finish in the summer of 2015.

What qualification will the course lead to?

Students who complete this course will have an A Level in Food Technology.

BTEC Level 3 Health & Social Care

What will my child be learning?

Your child will be learning and developing their skills, knowledge and understanding in relation to a range of key HSC topics for example communication, equality, diversity, health and safety, physiological disorders, nutrition, sociology, development, professional practice, challenging behaviour and additional needs.

How will my child be assessed?

Health & Social Care is continually assessed through the completion of series of tasks, which provide a range of evidence for specified criteria. Students are required to complete these tasks, at Pass, Merit and Distinction level, in order to present a portfolio of evidence.

When will they be assessed?

Students will be assessed on a weekly basis, through the completion of a range of tasks which create their unit portfolio.

What do they need to have for these lessons?

An open mind, HSC folder and textbooks (provided by the Department) and basic stationary.

What sort of homework will my child be doing? How often will homework be set?

Homework will be set on a weekly basis and will focus on researching a key topic in preparation for completing their portfolio or completing their portfolios.

How can I support my child in this subject?

You can support your young person by encouraging them to read around topics, keep up to date with health and social care in the news. You should also ensure that they complete set tasks and keep up with their portfolios of evidence.

When will my child complete this course?

This is normally a two year course, with current Year 12 students completing in June 2015 and current Year 13s completing in June 2014.

In some cases, students chose to fast track this course and complete in one year.

What qualification will the course lead to?

Students who complete BTEC (Level 3) Health and Social will achieve the equivalent of 1-3 A-Levels, depending on which course they are studying.

BTEC (Level 3) Subsidiary Diploma = One A Level

BTEC (Level 3) Diploma = Two A Levels

BTEC (Level 3) Extended Diploma = Three A Levels

History

What will my child be learning?

We offer various options at A Level and the chosen courses and topics depend upon the students who opt for the course. We choose a mix of modern world units and early modern topics: Russia in Revolution 1917-24/Vietnam and USA/Russia and the Cold War
Reformation in Europe 1500-1560/Henry VIII and the Church in England 1509-47/The later Tudors 1547-1560

*Reading and analysis of source material/Evaluation of factors in change/events
Group work and discussion/Presentation Tasks/Independent Investigation work
Extended writing based on exam style questions/Peer and self assessment of written work*

How will my child be assessed?

Exam style questions; short response questions, long answer essay questions
At the end of the course via external exams.

When will they be assessed?

Every three weeks using a range of exam style questions with mark schemes

What do they need to have for these lessons?

A file (ring binder or lever arch file). A4 paper (supplied).
Pen, pencil, ruler. Additional stationary such as highlighters, colours, though these are also provided.
Homework feeds into lesson tasks so it important that all homework is attempted.
Resilience! History is hard and requires commitment and effort.

What sort of homework will my child be doing? How often will homework be set?

Homework ranges from independent research on specific topic areas, to written answers or notes on a key topic. Questions to test understanding and knowledge are also set.
Homework is set at least weekly although often every lesson (3or4 times per week).

How can I support my child in this subject?

Ensure your child is using their time in college to complete reading and notes.
Ensure homework is completed.
Ask your child to explain what they are learning about, ask them questions to check facts.
Read over written work with them, make sure spellings, punctuation and grammar are of a good standard.
Encourage them to respond to marking by making corrections/improving work.

When will my child complete this course?

At the end of two years. All exams are at the end of the course.

What qualification will the course lead to?

A Level History.

ICT

ICT

OCR Level 3 Cambridge Technical Certificate
OCR Level 3 Cambridge Introductory Diploma

What will my child be learning?

Your child may follow this course for 1 year (secure an AS equivalent) or 2 years and secure an A-Level equivalent.

In Year 12 your child will complete 3 units of work. Units 1 and 2 are mandatory. For unit 1, your child will develop an understanding of the different business organisations that can exist and the ways in which they can be influenced by the wider environment. Your child will learn about the different purposes that businesses can have and the different forms of ownership that exist. They will also be able to appreciate the role of a range of internal and external stakeholders and how conflict may exist between these different individuals/parties.

For Unit 2 they will have a general introduction into the different resources businesses require to run. This unit will help your child to have an understanding of how human resources are managed and of the employability and personal skills required of personnel in an organisation. Your child will gain an understanding of the purpose of managing resources effectively, not only in relation to human resources but also in terms of physical and technological resources. Students will also gain an understanding of how an organisation can gain access to sources of finance, both internally and externally and be able to interpret financial statements.

For unit 4 your child will learn about accounting in-depth. Your child will learn how to draw up some of the most common financial accounts and their related documents including profit and loss accounts, balance sheets and a cash-flow forecast. Your child will also learn how to review business performance through the use of simple ratio analysis.

In addition to these units, in year 13 your child will complete unit 3. Your child will gain a basic understanding of the role of the marketing function, with particular emphasis on the role of marketing research and how it contributes to marketing planning and the development of a marketing mix for a target group of customers. Your child will also have the opportunity to develop, analyse and evaluate key marketing techniques in order to obtain a better understanding of them.

Many businesses now operate online and to have a presence on the internet is increasingly vital in today's society. By completing unit 11 your child will understand the role that internet marketing has in today's workplace. They will explore the role that internet marketing has in the context of wider marketing and how businesses use the internet to maximise promotions and sales opportunities. The effect of internet marketing on society is also considered along with the challenges businesses face in achieving a global online presence.

For the final unit of work, unit 12, your child will gain knowledge and understanding of the process that a business has to go through when recruiting staff. Your child will prepare documents necessary to help select the right person for the job and plan to take part in a selection interview. They will have a broad understanding of the legislation surrounding recruitment and selection and be able to explain how these laws affect a business. As part of this, your child will consider the role of the Human Resource department. This will help them understand the vital role that the HR department plays in helping an organisation achieve its business objectives and will help them in the future when attending a job interview or participating in a selection panel.

ICT (continued)

How will my child be assessed?

Both qualifications are course-work based and there will be one piece of coursework for each unit of work. This will be mostly completed in class, although some tasks may be set as homework.

When will they be assessed?

Assessment will be ongoing throughout the year/two years. Students will have access to a Google document where students can see at a glance completed tasks for each unit and where they have corrections to complete.

What do they need to have for these lessons?

For Business Studies lessons we would expect your child to have the basic equipment (pen, pencil, ruler and calculator). Coursework is completed using ICT. If this is not available at home, sixth forms can use computers in the ICT department and in the LRC during study periods and before/after school.

What sort of homework will my child be doing? How often will homework be set?

Homework is normally set weekly in the department. Your child will have 2 business teachers, each teaching a different unit so they may have 2 pieces each week. Homework will normally consist of a coursework task or corrections.

How can I support my child in this subject?

Support could take place in terms of encouraging your child to watch the news/read newspapers so they develop an understanding of businesses in the real world and the decisions/actions they need to take in order to remain successful and competitive. Support can also take place in terms of encouraging the prompt completion of homework and coursework units.

When will my child complete this course?

If your child is completing the Certificate completion will be in June 2014. If they are completing the Introductory Diploma they will complete the course in June 2015.

What qualification will the course lead to?

Many our students successfully go on to study Business Management, Accountancy, Marketing and Human Resource Management at University. This course also prepares students for employment and many seek full-time employment/an apprenticeship at the end of their course.

Physics

What will my child be learning?

AS/A2 Physics. Modules include Particles, Antiparticles and Photons, Wave-particle Duality and Moments.

How will my child be assessed?

On-going assessment in the classroom. Formal assessment in college will be in the form of completion of end of unit tests.

When will they be assessed?

There will be an end of unit test on average every 2 weeks. Parents should see the published assessment calendar for details. External assessment will be in the form of two written papers in the Summer of 2014, to make up the AS, and two in the Summer of 2015, to complete the A2. One piece of coursework is also completed per year.

What do they need to have for these lessons?

Calculator, textbooks provided by the college.

What sort of homework will my child be doing? How often will homework be set?

Homework will be set at least weekly. This will take various forms, including revision, completion of past exam questions, summarising learning and research.

How can I support my child in this subject?

Ensuring students complete homework in an appropriate environment. Ensure students regularly visit the Show My Homework site to track the homework that they have been set. Helping your child plan their time effectively to allow time for completion of homework and for recapping and reinforcing learning.

When will my child complete this course?

AS – Summer 2014. A2 – Summer 2015

What qualification will the course lead to?

AS or A2 Physics

Sociology

What will my child be learning?

Family and Households; How does family function in society?
Education; What is the role of education and how does it benefit society/individuals?
Beliefs in Society/Mass Media; How do they influence society?
Crime and Deviance; What factors influence crime and how does it affect society?
Methods; How do sociologists 'do' Sociology?

*Group work and discussion/Presentation Tasks/Independent Investigation work
Extended writing based on exam style questions/Peer and self assessment of written work*

How will my child be assessed?

Exam style questions; short response questions, long answer essay questions
At the end of the course via external exams.

When will they be assessed?

Every three weeks using a range of exam style questions with mark schemes

What do they need to have for these lessons?

A file (ring binder or lever arch file). A4 paper (supplied).
Pen, pencil, ruler. Additional stationary such as highlighters, colours, though these are also provided.

Homework feeds into lesson tasks so it important that all homework is attempted.
Resilience! Sociology deals with complex theory to begin with. Once past this, the theory then underpins the entire course.

What sort of homework will my child be doing? How often will homework be set?

Homework ranges from independent research on specific topic areas, to written answers or notes on a key topic. Questions to test understanding and knowledge are also set.
Homework is set at least weekly although often every lesson (3or4 times per week).

How can I support my child in this subject?

Ensure your child is using their time in college to complete reading and notes.
Ensure homework is completed.
Ask your child to explain what they are learning about, ask them questions to check facts.
Read over written work with them, make sure spellings, punctuation and grammar are of a good standard.
Encourage them to respond to marking by making corrections/improving work.

When will my child complete this course?

At the end of two years. All exams are at the end of the course.

What qualification will the course lead to?

A Level Sociology.

Physical Education

What will my child be learning?

Your child depending upon the option route they have taken will study 6 (single) units of 12 (double) units over a one or two year period.

Your child will study and develop their understanding in:

Unit 1: Principles of Anatomy

Unit 2: Physiology of Fitness

Unit 3: Assessing Risk in Sport

Unit 4: Fitness Training & Programming

Unit 5: Sports Coaching

Unit 6: Sports Development

Unit 7: Fitness Testing for Sport and Exercise

Unit 8: Practical Team Sports

Unit 9: Practical Individual Sports

Unit 13: Leadership in Sport

Unit 15: Instructing Physical Activity

Unit 17: Psychology for Sports Performance

Unit 18: Sports Injuries

Unit 22: Rules, Regulations and Officiating in Sport

Unit 26: Work Experience in Sport

In addition we have established excellent links with North Tyneside Sports Development who will deliver 5 work based learning days where students can obtain additional sporting qualifications and understand what it is like to work in sport.

How will my child be assessed?

For each unit, coursework must be produced to ensure the assessment criteria is met for each unit. Work will be produced in a variety of ways including work processed assignments, presentations, video evidence and completed log books to ensure the learner provides sufficient levels of evidence.

When will they be assessed?

Students will complete a series of assignments per unit, normally over the period of one term per unit and students will aim to meet hand in dates to allow staff to assess work and provide feedback to allow them to improve further. Students must complete all units to ensure they complete the whole course.

What do they need to have for these lessons?

Students more than ever now need to take responsibility for their own learning and this has never been more apparent in BTEC Sport lessons. Students must come prepared to work in all lessons and must make the transition from Year 11 to 6th Form quickly.

Students should have the correct equipment with them to allow them to complete all classwork and should also have PE kit to participate in a range of practical lessons. Students should learn to organise their work independently and bring a folder to all lessons with all work from all units.

Physical Education (continued)

What sort of homework will my child be doing? How often will homework be set?

The amount and level of homework students receive will be dependent upon the unit and member of staff. Students should expect at least one piece of homework per member of staff per week to support them with their studies. All homework will be found on Show My Homework.

How can I support my child in this subject?

The most effective way in which you can support your child in PE is to firstly know when BTEC Sport lessons are timetabled and encourage each individual student to be fully prepared for BTEC Sport lessons and ensure they have all the equipment they need.

We ask that you support your child by encouraging them to meet deadlines on time without fail. Those students who meet deadlines and complete work to a consistently high standard are those students who achieve well. Failure to meet deadlines results in students falling behind, which can significantly impact on their overall grade.

Students are encouraged and they are given sufficient time scales to complete coursework progressively to ensure that work does not become too challenging. We also encourage you to ensure your child learns to manage their time effectively and use time in college wisely.

When will my child complete this course?

Your child will complete the course at the end of Year 13 and will achieve the qualification dependent upon the number of units taken. Single option students will achieve the Certificate while double option students will achieve the Diploma

What qualification will the course lead to?

The qualification will provide students with the perfect opportunity to enrol on to a higher education degree course in Sports Coaching, Sports Development or Sport and Exercise if that is their chosen pathway.

Those students who are willing to complete a range of qualifications and gain valuable work experience along the way will be ready to begin working as a sports coach in regular employment depending upon their level of experience.

Product Design

What will my child be learning:

Your child will be learning how to design and make projects, based around real life situations, using a range of materials. Students will also study how products go through the life cycle, from being designed, manufactured in industry, used by the consumer and the impact they have on the environment. With this in mind, students will gain a great understand of a vast range of materials and their properties and the different industry processes used to manufacture them. Students will study a range of designers and iconic products that will help them reach the conclusion of what is good and bad design.

How will my child be assessed?

Your child will be assessed regularly throughout their coursework. Each section of the coursework will be assessed with opportunities for your child to respond to the feedback and improve their work further. Homework will also be assessed on a regular basis.

What do they need to bring to lessons?

Students need to bring a pen and pencil to every lesson and they must look after their revision guide, notes and homework book.

What sort of homework will my child be doing? How often will homework be set?

Homework will be set every week and it will be based on the subject knowledge needed for the exam.

How can I support my child in this subject?

Encourage regular revision preparation for the exam and support your child through the stressful times near coursework deadline.

When will my child complete this course?

At the end of year 13 (2 year course) with one full A-Level

What qualification will the course lead to?

A full A-Level in Product Design.

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