



# College Priorities 2016/2017

As an Outstanding school, we all have the highest expectations and standards in everything we do - as Senior Leaders, Middle Leaders, leaders in our classrooms and leaders of all support areas- Site Team, Admin, Guidance, Attendance, Classroom Support, Technicians, ICT, Reprographics.

## Outcomes for Students

The progress of all students is above the national figures for expected and greater than expected progress in every subject for KS2 to 4. There is no in-college variation between progress in subjects at KS3, 4 or 5.

At Post 16, the progress and attainment in all academic and vocational subjects is above the national average to create positive value added in all subjects. (OFSTED action point) and these support relevant destinations for all of our students. (Target of 0 NEET)

Any achievement gaps between groups of students are closing rapidly in all subjects.

## Teaching, Learning and Assessment

- \* We all demonstrate a culture of high expectation of ourselves and students in every lesson: learning is challenging and engaging, students demonstrate outstanding progress, books and files are presented to high standards, lessons are orderly, home learning is important and students complete it.
- \* We have a reliable Quality Assurance system which: promotes and ensures we maintain a consistently high standard of teaching, learning and assessment includes clear procedures to identify, support and improve any teaching that requires improvement.
- \* Every member of staff takes responsibility for engaging in professional development that is personalised, evidence-based, impact-focused and can be directly linked to improving student outcomes.
- \* All staff support and make a regular and active contribution to improving our students' literacy and numeracy.

## Personal Development, Behaviour and Welfare

- \* There is a decrease in S2, S3, FDR and exclusions to home, with particular focus on Year 9 and 11, through consistent, high expectations embedded by all staff, supported by Learning Co-ordinators, every lesson. my view would be to would remove the Year groups ( statement highlighted in blue) as others may emerge and we want this to happen for every year group

Students understand what outstanding behaviour in the classroom looks like, develop independent learning skills and improve their resilience.

All staff use house points and behaviour points consistently to reduce the amount of low level disruption in the classroom.

- \* Absence and Persistent Absence rates for all vulnerable groups and all years are below the national average.
- \* Within Sixth Form, the 16-19 Study Programme for each student will give opportunities for personal and career development and will support enhanced CEIAG towards a relevant destination at 18.

## Leadership & Management

- \* We develop consistent and high quality leadership skills in staff, paying particular attention to Middle Leadership and succession planning - at all levels- so that we maintain outstanding leadership across the College.
- \* Opportunities are offered for leadership development by ensuring all staff- except NQTs- have individual responsibilities to lead on aspects within departments.
- \* The governing body robustly challenge and support the college to make further progress in identified areas.
- \* The development of the work of our Teaching School will support the quality of leadership, management, teaching and learning at Churchill and in partner schools.

