

## Developing yourself through Careers & Work Related Activities

CDI Framework	KS3.1 Self Awareness Describe yourself, your strengths & preferences	KS3.2 Self Determination Tell your own story about what you are doing to make progress, raise your achievement and improve your well being	KS3.3 Self Improvement as a Learner Explain how you have benefitted as a learner from career & work-related learning activities & experiences
GATSBY Benchmarks	Benchmark 3	Benchmark 3	Benchmark 3
<b>Year 7 Each &amp; Every</b>	<b>PSCHE: STEM/THink Physics Self Audit Activity</b>  <b>LORIC work through Pixl due to strt Summer 2017</b>	<b>PSCHE: STEM/THink Physics Self Audit Activity</b>  <b>LORIC work through Pixl due to start Summer 2017</b>	<b>PSCHE: STEM/THink Physics Self Audit Activity</b>  <b>LORIC work through Pixl due to strt Summer 2017</b>
<b>Year 7 Bespoke</b>			
<b>Year 8 Each &amp; Every</b>	Pixl CEIAG Assembly & Tutor Resources (1/7)  PSCHE Self Concept work Feb 2017	PSCHE Self Concept work Feb 2017	Reflection on Career Speed Dating PSCHE October 2016  DIRT tasks run right through CCC curriculum
<b>Year 8 Bespoke</b>	Understanding the Teenage Brain work with targeted students: MJB/Gill Wilson/KDR  MH Groups with targeted students focusing on Values & Personal Branding: MJB  STEM Learning Centre Mentor Programme for 10 targeted students with STEM career mentor due to start March 2017	MH Groups with targeted students focusing on Values & Personal Branding: MJB  STEM Learning Centre Mentor Programme for 10 targeted students with STEM career mentor due to start March 2017	4 x The Key Projects (linked to CEIAG & Enterprise) 20 students: MJB/KDR  STEM Learning Centre Mentor Programme for 10 targeted students with STEM career mentor due to start March 2017
<b>Year 9 Each &amp; Every</b>			
<b>Year 9 Bespoke</b>	MH Groups with targeted students focusing on Values & Personal Branding: MJB  Resilience Support with targeted students: Angela Langdown	MH Groups with targeted students focusing on Values & Personal Branding: MJB	



## Learning about Careers & The World of Work

ACEG Framework	<b>KS3.4 Exploring Careers &amp; Career Development</b> Describe different ways of looking at people's careers and how they develop	<b>KS3.5 Investigating Work &amp; Working Life</b> Identify different kinds of work and why people's satisfaction with their working life varies	<b>KS3.6 Understanding Business &amp; Industry</b> Describe the organisation and structure of different types of businesses	<b>KS3.7 Investigating LMI</b> Be aware of LMI and what it can do for you <i>*Focus on STEM &amp; specifically Women into STEM*</i>	<b>KS3.8 Equality, Diversity &amp; Inclusion</b> Identify how to stand up to stereotyping & discrimination	<b>KS3.9 Safe working practices and environment</b> Be aware of laws/by laws relating to young people's employment & how to minimise H&S risks
GATSBY Benchmarks	<b>Benchmark 2 Benchmark 5</b>	<b>Benchmark 2 Benchmark 5</b>	<b>Benchmark 2 Benchmark 5 Benchmark 6</b>	<b>Benchmark 2 Benchmark 4</b>	<b>Benchmark 3</b>	<b>Benchmark 3</b>
<b>Year 7 Each &amp; Every</b>	Careers @ CCC Movie Interview PSCHE October 2016  PSCHE Think Physics; Careers in STEM Feb 2017	Careers @ CCC Movie Interview PSCHE October 2016  PSCHE Think Physics; Careers in STEM Feb 2017		PSCHE Think Physics; Careers in STEM Feb 2017		
<b>Year 7 Bespoke</b>						
<b>Year 8 Each &amp; Every</b>	Career Speed Dating PSCHE October 2016  Pixl CEIAG Assembly & Tutor Resources (1/7)	Career Speed Dating PSCHE October 2016  <b>Career Zone Event: May 2016</b> Pixl CEIAG Assembly & Tutor Resources (2/7)	<b>Career Zone Event: May 2016</b>  Pixl CEIAG Assembly & Tutor Resources (3/7)	<b>Career Zone Event: May 2016</b>  Pixl CEIAG Assembly & Tutor Resources (4/7)	Pixl CEIAG Assembly & Tutor Resources (5/7)	Pixl CEIAG Assembly & Tutor Resources (6/7)
<b>Year 8 Bespoke</b>	STEM Learning Centre Mentor Programme for 10 targeted students with STEM career mentor due to start March 2017	STEM Learning Centre Mentor Programme for 10 targeted students with STEM career mentor due to start March 2017		Fast Tomato Lesson & Decision (with LMI) Lesson PSCHE December 2016  STEM Learning Centre Mentor Programme for 10 targeted students with STEM career mentor due to start March 2017	<b>Career Zone Event: May 2016 - Focus on Women into STEM</b>	

<b>Year 9 Each &amp; Every</b>	PSCHE: Business in the community: Employer Workshops Feb 2017. Each Yr 9 student to attend 3 employer workshops to gain insight and hands on experience of that sector	PSCHE: Business in the community: Employer Workshops Feb 2017. Each Yr 9 student to attend 3 employer workshops to gain insight and hands on experience of that sector	PSCHE: Business in the community: Employer Workshops Feb 2017. Each Yr 9 student to attend 3 employer workshops to gain insight and hands on experience of that sector		<b>Year 9 Tutor Programme JFO/MJB</b>	<b>Year 9 Tutor Programme JFO/MJB</b>
<b>Year 9 Bespoke</b>				Girls into STEm event (15 students Feb 2017)		

Developing Career Management & Employability Skills								
<b>ACEG Framework</b>	<b>KS3.10 Making the most of CIAG</b> Identify & make the most of personal networks of support and how to access impartial CEIAG	<b>KS3.11 Preparing for Employability</b> Recognise skills & qualities needed for employability and provide evidence for those you have demonstrated both in and out of school	<b>KS3.12 Showing Initiative &amp; Enterprise</b> Recognise when you are showing skills & qualities you need to be enterprising	<b>KS3.13 Developing Personal Financial Capability</b> <b>Show that you can manage a personal budget and contribute to home and school budgets</b>	<b>KS3.14 Identifying Choices &amp; Opportunities</b> Look systematically at the choices and opportunities open to you when you reach a decision point	<b>KS3.15 Planning &amp; Deciding</b> Know how to negotiate and make plans/decisions carefully to help you get the qualification, skills & experience you need	<b>KS3.16 Handling Applications &amp; Selection</b> Know how to present themselves well when going through a selection process	<b>KS3.17 Managing Changes &amp; Transitions</b> Show that they can be positive, flexible and well prepared at transition points in their life
<b>GATSBY Benchmarks</b>	Benchmark 2	Benchmark 2	Benchmark 2		Benchmark 2 <b>Benchmark 4?</b>			Benchmark 2
<b>Year 7 Each &amp; Every</b>		LORIC?				Year 7 Target Setting Day		
<b>Year 7 Bespoke</b>								Postcards from CCC Activity: JBU (to be developed to include each & Every)

<p><b>Year 8 Each &amp; Every</b></p>	<p>Connexions Drop in Available &amp; Advertised to all students: LRC @ lunch</p> <p><b>Fast Tomato &amp; Decision Making Lesson (Connexions) PSICHE October &amp; December 2016</b></p> <p><b>CCC CEIAG Website</b></p>	<p><b>Fast Tomato &amp; Decision Making Lesson (Connexions) PSICHE October &amp; December 2016</b></p> <p>PSICHE: Options Sense Check Lesson February 2017 (with confirmation from home of their planning for options ahead of 13.3.17 Options Evening)</p>	<p>LORIC?</p>		<p>Connexions Decision Making 7.12.16 brainstorming criteria they will use to make selection of options</p> <p>PSICHE: Options Sense Check Lesson February 2017 (with confirmation from home of their planning for options ahead of 13.3.17 Options Evening)</p>	<p>PSICHE: Options Sense Check Lesson February 2017 (with confirmation from home of their planning for options ahead of 13.3.17 Options Evening)</p>		<p>PSICHE: Options Sense Check Lesson February 2017 (with confirmation from home of their planning for options ahead of 13.3.17 Options Evening)</p>
<p><b>Year 8 Bespoke</b></p>	<p><b>Targeted 1:1 Connexions Appointments at Year 8 Parents' Evening for "vulnerable" students 13.3.17</b></p> <p>STEM Learning Centre Mentor Programme for 10 targeted students with STEM career mentor due to start March 2017</p>	<p>4 x The Key Projects (linked to CEIAG &amp; Enterprise) 20 students: MJB/KDR</p> <p>STEM Learning Centre Mentor Programme for 10 targeted students with STEM career mentor due to start March 2017</p>	<p>4 x The Key Projects (linked to CEIAG &amp; Enterprise) 20 students: MJB/KDR</p>	<p>Through curriculum - see separate audit</p>		<p>4 x The Key Projects (linked to CEIAG &amp; Enterprise) 20 students: MJB/KDR</p>		
<p><b>Year 9 Each &amp; Every</b></p>		<p>Pixl CEIAG Assembly &amp; Tutor Resources (7/7)</p> <p>PSICHE: Business in the community: Employer Workshops Feb 2017. Each Yr 9 student to attend 3 employer workshops to gain insight and hands on experience of</p>						

		that sector						
<b>Year 9 Bespoke</b>					Pixl CEIAG Assembly & Tutor Resources (6/7)			

Key Stage 4

Developing yourself through Careers & Work Related Activities			
ACEG Framework	<b>KS4.1 Self Awareness</b> Recognise how you are changing, what you have to offer and what's important to you	<b>KS4.2 Self Determination</b> Be positive about your own story and the responsibility you are taking for your own progress, achievement & well-being	<b>KS4.3 Self Improvement as a Learner</b> Review and reflect upon how you have benefitted as a learner from career and work-related learning activities and experiences
GATSBY Benchmarks			
<b>Year 10 Each &amp; Every</b>	<b>Mock Interview Event preparation &amp; evaluation</b>	<b>Mock Interview Event preparation &amp; evaluation</b>	<b>DIRT runs right through curriculum (see separate audit)</b>
<b>Year 11 Bespoke</b>			
<b>Year 11 Each &amp; Every</b>	1:1 Connexions Appointment (minimum of 1 per student)	1:1 Connexions Appointment (minimum of 1 per student)	End of Year 11 Evaluation/Link to Connexions survey
<b>Year 11 Bespoke</b>	Job Club (Wed lunchtimes)	Job Club (Wed lunchtimes)	Job Club (Wed lunchtimes)

## Learning about Careers & The World of Work

ACEG Framework	<b>KS4.4 Exploring Careers &amp; Career Development</b> Explain key ideas about career and career development	<b>KS4.5 Investigating Work &amp; Working Life</b> Explain how work is changing and how this impacts on people's satisfaction with their working lives	<b>KS4.6 Understanding Business &amp; Industry</b> Explain different types of businesses, how they operate and how they measure success	<b>KS4.7 Investigating LMI</b> Find relevant LMI and know how to use it in career planning	<b>KS4.8 Equality, Diversity &amp; Inclusion</b> Recognise & challenge stereotyping, discrimination and other barriers to equality, diversity & inclusion; and know your rights and responsibilities	<b>KS4.9 Safe working practices and environment</b> Be aware of your responsibilities and rights as a student, trainee or employee for following safe working practices
GATSBY Benchmarks						
<b>Year 10 Each &amp; Every</b>	Pixl CEIAG Assembly & Tutor Resources (KS4 Session 1 of 7) World of Work Week	Post 16 Careers Speed Dating with a specific focus on Post 16/18 opportunities - includes a question on predicted sector change  Pixl CEIAG Assembly and Tutor Resources (KS4 2.7) World of Work Week	Building my Skills Programme includes overviews of a range of different size organisations  Pixl CEIAG Assembly and Tutor Resources (Ks4 Session 3/7) World of Work Week	Pixl CEIAG Assembly and Tutor Resources (Ks4 Session 4/7) World of Work Week	Pixl CEIAG Assembly and Tutor Resources (Ks4 Session 5/7) World of Work Week	Pixl CEIAG Assembly and Tutor Resources (Ks4 Session 6/7) World of Work Week
<b>Year 10 Bespoke</b>	Year 10 Ethics to include: NELEP: Routes to Success LMI video and lesson plan <b>Routes to Success:</b> <a href="https://www.youtube.com/watch?v=UJEaI7uMnQE">https://www.youtube.com/watch?v=UJEaI7uMnQE</a> <a href="https://www.dropbox.com/sh/ak5y1pluygnlxs4/AACg-zoIIV_7pcfZ1z_FsXhya?dl=0">https://www.dropbox.com/sh/ak5y1pluygnlxs4/AACg-zoIIV_7pcfZ1z_FsXhya?dl=0</a>	Ethics programme includes "How world of work is changing" and "Mental health at work"		Ethics programme includes a study of regional LMI and how to access LMI data to support career planning North East: What can't you do in the North East video and lesson plan <b>What Can't You Do In the North East:</b> <a href="https://www.youtube.com/watch?v=62NVPv6tL8k">https://www.youtube.com/watch?v=62NVPv6tL8k</a> <a href="https://www.dropbox.co">https://www.dropbox.co</a>	Ethics programme includes analysis of Equalities Act 2010 and focuses on discrimination	



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<b>Year 11 Each &amp; Every</b>	1:1 Connexions Appointment (minimum of 1 per student)					
<b>Year 11 Bespoke</b>		Job Club (Wed lunchtimes)	Job Club (Wed lunchtimes)	Job Club (Wed lunchtimes)		

## Developing Career Management & Employability Skills

ACEG Framework	<b>KS4.10 Making the most of CIAG</b> Build & make the most of personal networks of support, including making effective use of impartial CIAG	<b>KS4.11 Preparing for Employability</b> Show that you have acquired and developed qualities & skills to improve your employability	<b>KS4.12 Showing Initiative &amp; Enterprise</b> Show that you can be enterprising in the way you learn, carry out work and plan your career	<b>KS4.13 Developing Personal Financial Capability</b> Show that you can manage your own money, understand personal financial documents and know how to access financial support for further study and training	<b>KS4.14 Identifying Choices &amp; Opportunities</b> Research options at 16/18 including information about best pathways	<b>KS4.15 Planning &amp; Deciding</b> Know how to make important plans and decisions carefully including how to solve problems and deal appropriately with influences on you	<b>KS4.16 Handling Applications &amp; Selection</b> Know your rights and responsibilities in a selection process and the strategies to use to improve your chances of being chosen	<b>KS4.17 Managing Changes &amp; Transitions</b> REview and reflect on previous transitions to help you improve your preparation for future moves in education, training and employment
GATSBY Benchmarks								
Year 10 Each & Every	World of Work Week	Build my Skills Checkpoints working towards Mock interview Event (with completed CV) World of Work Week	World of Work Week	Ethics programme looks at the "Cost of Higher Education" and how a return on investment can be managed	Year 10 Career Speed Dating, which has a specific focus on Options Post 16 & 18	Build my Skills Checkpoints working towards Mock interview Event (with completed CV)	World of Work Week	
Year 10 Bespoke	Targeted 1:1 Connexions Interview Aut 2 for vulnerable Year 10 students	Year 10 Ethics to include: Your chance of success LEP Video Your Chance of Success: <a href="https://www.youtube.com/watch?v=rAmEkGyeHQY">https://www.youtube.com/watch?v=rAmEkGyeHQY</a> <a href="https://www.dropb">https://www.dropb</a>			Year 10 Ethics to include: NELEPt: Routes to Success LMI video and lesson plan Routes to Success: <a href="https://www.youtube.com/watch?v=UJEEa17uMNQE">https://www.youtube.com/watch?v=UJEEa17uMNQE</a>			

		<a href="https://www.dropbox.com/sh/ak5y1pluygnlxs4/AACgzollv_7pcfZ1z_FsXhya?dl=0">ox.com/sh/ak5y1pluygnlxs4/AACgzollv_7pcfZ1z_FsXhya?dl=0</a>			<a href="https://www.dropbox.com/sh/ak5y1pluygnlxs4/AACgzollv_7pcfZ1z_FsXhya?dl=0">https://www.dropbox.com/sh/ak5y1pluygnlxs4/AACgzollv_7pcfZ1z_FsXhya?dl=0</a>			
<b>Year 11 Each &amp; Every</b>	All Year 11 students have 1:1 Connexions guidance interviews (1 min)							
<b>Year 11 Bespoke</b>		Job Club (Wed lunchtimes)	Job Club (Wed lunchtimes) 1:1 Sixth Form Interview		23rd March : Durham Unwrapped for group of More Able pupils	KS5 Induction Plan includes scenario work on how to cope with challenges of transition	Job Club (Wed lunchtimes)	KS5 Induction includes this reflection

## Key Stage 5

Developing yourself through Careers & Work Related Activities			
ACEG Framework	<b>KS5.1 Self Awareness</b> Assess how you are changing to be able to match your skills, interests & values to requirements and opportunities in learning & work	<b>KS5.2 Self Determination</b> Create positive accounts of your own story emphasising the responsibility you are taking for managing your own, progress, achievement and well being	<b>KS5.3 Self Improvement as a Learner</b> Be proactive in taking part in career and work related learning activities and assessing the benefits to you as a learner
GATSBY Benchmarks			
Year 12 Each & Every			
Year 12 Bespoke	CV/Mock Interview through Progression Pathways model Meaningful experience of work reflection	CV/Mock Interview through Progression Pathways model  Meaningful experience of work reflection	CV/Mock Interview through Progression Pathways model  Meaningful experience of work reflection
Year 13 Each & Every	Accenture Assessment Centre Simulation with Accenture Global Bridge Work (Linked in for Teens) March 2017	Accenture Assessment Centre Simulation with Accenture Global Bridge Work (Linked in for Teens) March 2017	Accenture Assessment Centre Simulation with Accenture Global Bridge Work (Linked in for Teens) March 2017
Year 13 Bespoke	Job Club (Wed lunchtimes)	Job Club (Wed lunchtimes)	Job Club (Wed lunchtimes)

## Learning about Careers & The World of Work

<b>ACEG Framework</b>	<b>KS5.4 Exploring Careers &amp; Career Development</b> Explain the impact of changing career processes and structures on people's experiences and management of their own career development	<b>KS5.5 Investigating Work &amp; Working Life</b> Recognise the personal, social and economic value of different kinds of work and be critically aware key debates about the future of work	<b>KS5.6 Understanding Business &amp; Industry</b> Explain how what businesses do, the way they operate and the way they measure success is changing	<b>KS5.7 Investigating LMI</b> Draw conclusions from researching and evaluating relevant job and labour market information (LMI) to support your future plans	<b>KS5.8 Equality, Diversity &amp; Inclusion</b> Reflect critically on the ethical, legal and business case for equality, diversity and inclusion in the workplace and the implications for your behavior and others	<b>KS5.9 Safe working practices and environment</b> Recognise different levels of risk and understand your responsibilities and rights as a student, trainee or employee for observing safe working practices
<b>GATSBY Benchmarks</b>						
<b>Year 12 Each &amp; Every</b>	Meaningful experience of work reflection	Meaningful experience of work workshops Day 1 and extension exercises	Progression Pathways Unit Aut Term 2016 Meaningful experience of work work started from observations employer visit and extension exercises	Meaningful experience of work; Research about employer and sector	Meaningful experience of work;work started from employer visit presentation	Meaningful experience of work;work started from employer visit presentation
<b>Year 12 Bespoke</b>	Accenture Link to Yr 12 ICT		Accenture Link to Yr 12 ICT	Villiers Park Programme for all Yr 12 Physicists with Mentor, CEIAG visits and bespoke residentials NHS targeted events (RVI March, Medicine Feb, Radiography March, NHS Morpeth March)		
<b>Year 13 Each &amp; Every</b>		PSCHE Debate Topic Oct 2016				
<b>Year 13 Bespoke</b>	Job Club (Wed lunchtimes) Accenture Link to Yr 13 ICT		Accenture Link to Yr 13 ICT	Job Club (Wed lunchtimes)		



## Developing Career Management & Employability Skills

<b>ACEG Framework</b>	<p><b>KS5.10 Making the most of CIAG</b> Develop and make the most of your personal networks of support and show that you are pro-active and discerning user of impartial careers advice, guidance and information</p>	<p><b>KS5.11 Preparing for Employability</b> Explain what you are doing to improve your employability and to meet the expectations of employers and co-workers</p>	<p><b>KS5.12 Showing Initiative &amp; Enterprise</b> Develop and apply enterprising qualities and skills in your approach to learning, work and career planning</p>	<p><b>KS5.13 Developing Personal Financial Capability</b> Develop your personal finance capability to improve the decisions you make that affect your everyday living, further study, training and work</p>	<p><b>KS5.14 Identifying Choices &amp; Opportunities</b> Research and evaluate progression pathways and return on investment for the higher and further education training, apprenticeship, employment and volunteering options that are open to you</p>	<p><b>KS5.15 Planning &amp; Deciding</b> Know how to make career enhancing plans and actions</p>	<p><b>KS5.16 Handling Applications &amp; Selection</b> Know how to prepare for, perform well and learn from your participation in selection processes</p>	<p><b>KS5.17 Managing Changes &amp; Transitions</b> Know how to develop and use the strategies you will need to cope with the challenges of managing your career transitions</p>
<b>GATSBY Benchmarks</b>								
<b>Year 12 Each &amp; Every</b>	<p>Onhand Connexions support and 1:1 guidance Meaningful Experience of work: Employer Visit Career speed Dating</p>	<p>Progression Pathway work on CV building &amp; employability Reflection on Work Experience for all (MEW, Accenture &amp; Schools) Meaningful experience of work; student reflection</p>	<p>Skills Programme: Independent Study Planning Villiers Park Programme for all Yr 12 Physicists with Mentor, CEIAG visits and bespoke residential NHS targeted events (RVI March, Medicine Feb, Radiography March, NHS Morpeth March)</p>	<p>PSCHE Programme Personal Finance &amp; Credit HE: Return on Investment/Student Finance</p>	<p>Next steps programme of study (HE &amp; Apps) March 2017</p>	<p>Next steps programme of study (HE &amp; Apps) March 2017</p>	<p>Progression Pathway: CV building and mock interview  Next steps programme of study (HE &amp; Apps) March 2017</p>	<p>Next Steps Programme of Study March 2017</p>
<b>Year 12 Bespoke</b>	Villiers Park		Meaningful		Villiers Park			

	Programme for all Yr 12 Physicists with Mentor, CEIAG visits and bespoke residentials NHS targeted events (RVI March, Medicine Feb, Radiography March, NHS Morpeth March)		Experience of Work: Employer challenge		Programme for all Yr 12 Physicists with Mentor, CEIAG visits and bespoke residentials NHS targeted events (RVI March, Medicine Feb, Radiography March, NHS Morpeth March)			
<b>Year 13 Each &amp; Every</b>	Onhand Connexions support and 1:1 guidance			Ready, Steady, Cook Activity March 2017			PSCHE: Accenture Assessment Centre Experience	Unifrog research mechanism supports "contingency planning"
<b>Year 13 Bespoke</b>	Job Club (Wed lunchtimes) Get up & Go Event March 2017		EPQ managing own deadlines and work					EPQ developing skills to support HE transition