

CHURCHILL COMMUNITY COLLEGE GOVERNANCE SUMMARY FOR 2016/17

The three core strategic functions of the Governing body are:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils;
3. Overseeing the financial performance of the school and making sure its money is well spent.

Governance Arrangements

The Governing body consists of:

- 4 Parent Governors
- 1 Local Authority Governor
- 1 Staff Governor
- 2 Foundation Governors
- 10 Co-opted Governors
- The Headteacher

There is also one Associate member with voting rights on the Achievement Committee, Finance and Staffing Committee, Teaching and Leadership Committee and the Safeguarding and Facilities Committee.

A list of Governors and their roles is attached as Appendix 1 of this report.

The full Governing body meets twice per term with additional meetings if required. It has five Committees which consider different aspects of the school enabling the full Governing body to adopt a strategic approach as follows.

- Achievement
- Finance and Staffing
- Teaching and Leadership
- Safeguarding and Facilities
- Governance Steering

There are also three Committees that meet as and when required during the academic year:

- Admissions
- Pupil Discipline
- Performance Management

The Committees list for 2016/17 is attached as Appendix 2.

Attendance Record of Governors

Meetings have to be attended by a minimum number of governors to ensure that decisions are legally binding. The Governors' attendance record for 2016/17 is attached as Appendix 3.

Effectiveness of the Governing body

Throughout the year the Governing body has focused on improving governance and continuing school improvement. In particular the Governing body has carried out the following activities:

Governors Skills Audit

On appointment, new Governors complete the updated National Governors' Association skills audit which incorporated elements from the Competency Framework for Governance. Governors information was added to the skills matrix to ensure Governors with the right skills and expertise were recruited to the Governing body.

Governing body Self-Evaluation

Governors completed all actions from the Self-evaluation Action Plan, which was presented at Governing body meetings on a regular basis to ensure progress was being made. An interim self-evaluation took place in July 2017 and a draft Action Plan will be presented to the first governing body meeting next academic year.

Providing support to other schools and Governing bodies

The Chair as a Secondary School Leader of Governance, along with the Headteacher, had carried out external reviews of governance in various schools out of the Borough through the school year. National Leaders of Governance were recognised as highly effective Chairs who supported other Chairs of Governors to improve the leadership and performance of their Governing bodies.

The College formally supported a local high school throughout the academic year and both the Chair and another Governor were also involved in providing support to ensure progress was being made.

Governors from various schools in the Borough have attended Governing body meetings to observe how an effective governing body works to help strengthen governance in their school.

In March, the Chair and Clerk presented at a Governance conference, hosted by Schools North East, outlining the College's journey to Outstanding.

Consideration of Academisation

The Governing body had considered academisation during the year and had submitted an expression of interest in exploring academy status. As part of this process it had considered the support staff pension arrangements and the strain on the pension fund. The College had requested an actuarial assessment of support staff pension costs and once received would consider how to proceed in the new academic year.

Production of Committee Annual Reports

Committee Chairs produced an Annual Report detailing the work of their Committee during the past year. The reports are published on the College's Governors section of the website.

Carrying out Governor Monitoring Visits

Governors reviewed the guidance and visit report template to ensure visits were as effective and appropriate as possible. In the Summer term, the Head of School produced a draft schedule of visits (in line with the College's emerging priorities) for the new academic year.

Governors section of the College's Website

Mandatory Governing body information is uploaded as well as items of good practice, information on the Governing body's core strategic functions and short biographies of each Governor.

Impact of the Governing body

- The College celebrated its best ever GCSE results with 72% of students gaining five or more A*-C grades at GCSE including English and Maths, maintaining its position as one of the highest performing schools in the Borough.
- The Local Authority formally requested the College and Governing body continued its support for a further year to a local school to help improve standards and outcomes for its pupils.

Plans for next academic year

- Continue to consider the Government's direction of travel regarding academisation and agree the best way forward for the College.
- Review the success of the work carried out with a local high school and its impact on the College.
- Review the performance of the College in relation to the new English and Maths specifications.

How you can contact the Governing body

We always welcome suggestions, feedback and ideas. Please contact the Clerk to the Governing body via email at: jacqui@schoolclerk.co.uk.

**CHURCHILL COMMUNITY COLLEGE
GOVERNING BODY MEMBERSHIP FOR 2016/17**

GOVERNOR	CATEGORY
Mrs Alison Anderson	Co-opted Governor
Mrs Tracey Booth (Chair of Governors)	Authority Governor
Mrs Vivienne Buller (Vice Chair)	Co-opted Governor
Mr Richard Ludlow	Co-opted Governor
Mr Marc Lennox	Co-opted Governor
Mrs Audrey Peebles	Co-opted Governor
Mrs Elaine Riley	Co-opted Governor
Ms Jacqui Walker	Co-opted Governor
Mrs Gill Wilson	Co-opted Governor
Ms Claire Leman	Foundation
Mr Andrew Sugden	Foundation
Mr David Baldwin	Headteacher
Mrs Lindsey Adams	Parent
Mrs Lynn Brown	Parent
Mrs Lowri Clasper	Parent
Mr Simon Battensby	Parent
Ms Jennifer Bruce	Staff

Associate Member

Mrs Gillian Allen

**CHURCHILL COMMUNITY COLLEGE
COMMITTEES LIST FOR 2016/17**

<p>Achievement Committee Chair – Andrew Sugden Alison Anderson Elaine Riley Jacqui Walker Lindsey Adams Aude Peebles David Baldwin (Headteacher) Gillian Allen (Associate)</p>	<p>Finance and Staffing Committee Chair - Vivienne Buller Jennifer Bruce Elaine Riley Lindsey Adams Lynn Brown Lowri Clasper David Baldwin (Headteacher) Gillian Allen (Associate)</p>
<p>Teaching and Leadership Committee Chair – Lowri Clasper Elaine Riley Jennifer Bruce Alison Anderson Aude Peebles Viv Buller Marc Lennox Richard Ludlow David Baldwin (Headteacher) Gillian Allen (Associate)</p>	<p>Safeguarding and Facilities Committee Chair - Gill Wilson Aude Peebles Jennifer Bruce Simon Battensby David Baldwin (Headteacher) Gillian Allen (Associate)</p>
<p>Governance Steering Team Chair of Governing body and Chairs of Committees</p>	<p>Admissions Committee Audrey Peebles Tracey Booth Elaine Riley</p>
<p>Pupil Discipline Committee Gill Wilson Audrey Peebles Vivienne Buller</p>	<p>Performance Management Committee Alison Anderson Gill Wilson Aude Peebles Tracey Booth</p>

**CHURCHILL COMMUNITY COLLEGE
GOVERNING BODY ATTENDANCE REGISTER FOR 2016/17**

Name of Governor	Category of Governor	Attendance
Richard Ludlow	Co-opted	5/5
Elaine Riley	Co-opted	6/6
Gill Wilson	Co-opted	4/6
Audrey Peebles	Co-opted	5/6
Jacqui Walker	Co-opted	4/6
Alison Anderson*	Co-opted	2/6
Vivienne Buller	Co-opted	2/6
Marc Lennox	Co-opted	4/6
Claire Leman	Foundation	2/2
Andrew Sugden	Foundation	5/6
David Baldwin	Headteacher	6/6
Tracey Booth	Local Authority	6/6
Lindsey Adams	Parent	6/6
Lynn Brown	Parent	6/6
Lowri Clasper	Parent	6/6
Simon Battensby	Parent	3/5
Jennifer Bruce	Staff	6/6
Gillian Allen	Associate member	5/6

****6 month sabbatical agreed by the GB due to ill health***